GENERAL EDUCATION REQUIREMENTS

1. First Year Composition Requirement (all degrees)
The first-year composition sequence is: WRIT 100 or WRIT 101 in the fall semester, and WRIT 102 or LIBA 102 in the spring semester. WRIT 100 and WRIT 101 fulfill the same requirement for first semester writing. Students may take either 100 or 101, but not both. Both 100 and 101 teach the same learning outcomes: learning a writing process, engaging in exploration and argumentation, writing for a variety of purposes and audiences, conducting research, and producing writing free of serious grammatical errors. These courses usually include three written essays, an in-class writing assignment, and a multimodal project, collected in an ePortfolio. The main difference between 100 and 101 is class size: WRIT 100 is limited to 15 students who have more one-on-one conferencing with their teacher. WRIT 102 teaches the same outcomes as 100/101, but with an emphasis on research and information literacy. The readings in these courses are themed; students can choose from Writing about Literature, Writing about Business, Writing about Sustainability, Writing about Food, and Writing about Pop Culture. No other WRIT course and no ENG course will satisfy credit towards the composition requirement.

2. English Literature Requirement (all degrees)
   a. All English courses have switched designator from ENGL to ENG. There was a reorganization of the courses, which will appear in the Fall 2016 catalog.
   b. We have just approved the use of a new ENG 22x course for transfer courses that are literature survey courses that may fulfill this general education requirement but do not exactly match the ENG 221-226 courses at UM. Acceptable courses are now: ENG 221, 222, 223, 224, 225, 226, and 22x.

3. Modern or Ancient Language Requirement (B.A. or B.S. degrees)
   a. Language courses from the Department of Modern Languages or the Department of Classics will fulfill the requirement of 6 hours at the 200-level or higher in one language. Speakers of languages other than English may present documentation to the Department of Modern Languages showing that they studied in high school in that language and will thus fulfill the language requirement. Online and independent study courses may be used to complete the language requirement.
   b. Starting in the fall of 2016, Modern Languages will begin phasing out the traditional Spanish 101, 102, 201, and 202 course sequence. Students currently enrolled in Spanish 101 will have the opportunity to complete their language requirement by taking Spanish 102, 201, and 202 during the next three semesters. All new students to the Spanish sequence must enroll in intensive Spanish 111 and 211 (3 days per week, 6 credits each). These new courses will allow students to finish their CLA language requirement in only two semesters while giving students more contact with the language each semester. Students that grew up in a Spanish-speaking environment (heritage speakers) should take Spanish 213 and 214 to complete the CLA language requirement.
   c. With approval from the Department of Modern Languages, students may use languages other than those taught in Modern Languages and Classics. One UM choice that does not require Modern Language approval is American Sign Language from the UM Department of Communication Sciences and Disorders (ASL 101, 102, 201, 202). There is a form on the CLA website for College students to request enrollment in ASL 101.

4. Suggested Student Placement in Mathematics Courses
   a. The Department of Mathematics suggests that students who have a mathematics ACT sub-score of 25 or higher (or the SAT equivalent – SAT 580 or SATR 600) should not be placed in MATH 121 (College Algebra), but rather take MATH 125 (Basic Math for Science & Engineering), 261 (Calculus I), or 267 (Business Calculus).
   b. Students who do not plan to advance to calculus courses may be better served by taking MATH 110 (Quantitative Reasoning) or MATH 115 (Elementary Statistics) instead of MATH 121 (College Algebra). After completing MATH 261 with a C or higher, students may not receive credit for MATH 110, 121, 125, or 267.

5. Natural Science Lower Division Requirement
   a. LIBA 150 and 151 (Integrated Science I and II) are new interdisciplinary science courses that are laboratory based and will satisfy the general education requirement for the College of Liberal Arts.
   b. There are several basic course sequences that must not overlap in several of the science departments.
- Students will not receive credit for both ASTR 101 and ASTR 103; or ASTR 101 and ASTR 104.
- Students will not receive credit for both GEOL 101 and GEOL 104.
- Students will not receive credit for both BISC 102 and BISC 160; or BISC 104 and 162.
c. CHEM 101 does not satisfy the gen ed requirement for natural science. It is a course that allows for remedial mathematics training, study skills, and some basic chemistry foundations before admission to CHEM 105. It is not a laboratory course – the 4th hour is a recitation hour. The only students who should enroll in the course are those who plan to take CHEM 105 and are not prepared/eligible yet. There is a new prerequisite: Successful completion of DS 099, if required.
d. We have the following prerequisites for some of the basic science and mathematics courses.
- CHEM 105 – ACT mathematics subscore of 25 (SAT 580 or SATR 600), or B minimum in CHEM 101, or B minimum in MATH 121 and 123, or B minimum in MATH 125 or higher.
- BISC 160 - ACT mathematics subscore of 25 (SAT 580 or SATR 600), or B minimum in CHEM 101, or B minimum in MATH 121 and 123, or B minimum in MATH 125 or higher.
- MATH 261 – ACT mathematics subscore of 24 (SAT 560 or SATR 580), of B minimum in MATH 121 and 123; or B minimum in MATH 125.

6. Fine or Performing Arts Requirement (B.A. and B.S. degrees)
a. LIBA 130. Introduction to the Fine Arts is a new interdisciplinary course for general education purposes that provides an introduction to the arts with an emphasis on the concepts that the arts share in common. Students will study the role of the arts in today’s culture and previous ones, and thematically examine the vocabulary, composition, history, and shifting trends unique to these forms of expression.

b. THEA 202 Introduction to Cinema is a new general education course that introduces students to major methods of film analysis and important moments in cinema history, while offering a behind-the-scenes look at how films are made. An emphasis is placed on studio and independent filmmaking in the U.S. and on the methods and theories that have most influenced these filmmakers.

MAJORS AND MINORS IN THE COLLEGE

1. Relatively new majors/emphases.
   a. Arabic, offered by the Department of Modern Languages.
   b. The Department of Chemistry and Biochemistry will offer an emphasis in biochemistry for the B.S. in Chemistry degree.

2. New minors available Fall 2016.
   a. Society and Health. John Green, Professor of Sociology and Director of the Center for Population Studies, is the director. The minor in Society and Health focuses on the socioeconomic, cultural, and psychological factors associated with human health at multiple levels of society, coupled with their implications for ethical healthcare practice and policy. Students will develop an interdisciplinary social science and humanities based approach to understanding health and an appreciation for the value of inter-professional, team-based problem solving to improve healthcare and health outcomes.

   Admission to the Minor in Society and Health is based on submission and approval of an application. Students must officially apply to the minor after having completed either Society and Population Health (SOC 370/HON 315) or Medical Humanities (SOHE 329) with a grade of C or higher. The application process will consider a student’s performance in the initial required course, overall GPA, and essay on academic and professional goals related to society and health.

   The Minor in Society and Health consists of 18 credit hours, including: MATH 115 or PSY 202; one of the two following courses – SOC 370/HON 315 or SOHE 329; and 12 credit hours from an approved list of advanced social science and humanities courses. Students must take courses from at least two different departments when completing the last requirement of 12 credit hours of advanced social science and humanities courses.
   b. Digital Media Studies. Bob Cummings, Director and Associate Professor of Writing and Rhetoric, is the director. Digital Media Studies (DMS) is an interdisciplinary minor that combines the disciplines of computer science, digital arts, professional writing, digital marketing digital humanities and other digital topics.
The minor provides a theory-based introduction to the field, several skill-based core classes, upper-division electives, and team project-directed course-work.

Digital media studies consists of 18 credit hours, including DMS 101 and CSCI 203. Students must designate one of four emphases: computing, digital communications, digital arts, or generalist emphasis. For the first three emphases, students take the 6 hour core of DMS 101 and CSCI 203, and the remaining 12 hours from the emphasis courses listed below. The computing emphasis requires CSCI 343 as part of the 12 hours beyond the core. For the generalist emphasis, students take the 6 hour core of DMS 101 and CSCI 203, and the remaining 12 hours from at least two emphases. Students majoring in computer science may not select the computing emphasis; students majoring in art may not select the digital arts emphasis.

3. Relatively new minors include:
   a. East Asian Studies. Students interested in China, Japan and Korea, especially the interconnections between East Asian culture, history and politics, can now pursue the East Asian Studies minor offered by the Croft Institute for International Studies. This new interdisciplinary minor provides students with a critical understanding of East Asia’s central role in the world, both past and present, preparing them for careers in many different fields.
   b. Professional Writing. The minor in professional writing from Writing and Rhetoric prepares students to become effective written, spoken, visual, and electronic communicators in a variety of digital, disciplinary, and workplace environments. Students choose their emphases in many classroom projects to compliment and extend the knowledge acquired in any major and meet their intended career goals. Special emphasis is given to navigating the terrain of electronic writing environments and social media through portfolio projects and allowing students to develop reflective practices to direct their learning beyond the academy.
   c. Teaching English as a Second Language (TESL). Learning to teach English as a second language is important in today's world for practical, cultural, and intellectual reasons. Those who have the ability to teach a second language have a clear advantage in many fields, becoming "citizens of the world" in a time when communication with and an understanding of other cultures are paramount.

4. Approved Minors Outside of the College for the B.A. degree
There are only a few minors offered from departments outside of the College that are approved for students completing the B.A. degree, including Accountancy, Business Administration, Computer Science, Education, Engineering, Geology, Intelligence and Security Studies, Journalism, and Recreation Administration.

5. To declare any undergraduate degree program in the Department of Chemistry and Biochemistry, students must have successfully completed CHEM 105 or be eligible to register for CHEM 105. See above for prereqs.

6. Majors and Minors in the Same Department
Except for the B.A. in African American Studies, International Studies, Liberal Studies, and Southern Studies, students who complete the B.A. degree in the College of Liberal Arts must complete a minor course of study (or a second major). In a department that offers multiple areas of study, a student may complete the minor course of study (or complete a second major) in the same department as the one in which the student takes his or her major. The one exception is the Department of Chemistry and Biochemistry.

7. Minimum Grade of C Requirements for Majors/Minors
Some majors and/or minors in the College require a minimum grade of C in those department courses used to satisfy graduation requirements for the major or minor. This rule is made effective beginning in a particular semester (indicated below in parenthesis) for all majors and/or minors regardless of when the student first enrolled at the University. Please be aware that grades of C- will not fulfill this requirement.

• African American Studies major (Spring 2005)
• Art major for the B.F.A. degree (Fall 1980)
• Biology major for the B.A. and B.S. degrees (Fall 2001)
• Classics major and minor for the B.A. degree (Fall 2013)
• East Asian Studies minor (Spring 2016)
• Gender Studies minor (Fall 2006)
• History major and minor (Fall 2003)
• International Studies major and minor (Fall 2006)
• Liberal Studies for the B.A. degree (Fall 2001)
• Mathematics major for the B.A. and B.S. degrees (Fall 1995)
• Modern Languages majors in Arabic, Chinese, French, German, Linguistics and Spanish; and minors in Arabic, Chinese, French, German, Italian, Japanese, Korean, Portuguese, Russian, Spanish, TESL (most for Fall 2007)
• Music major for the B.A. and B.M. degrees (Fall 2000)
• Philosophy major and minor (Fall 2004)
• Political Science major and minor (Fall 2006)
• Religious Studies major and minor (Spring 2009)
• Society & Health minor (Fall 2016)
• Theatre Arts major for the B.A. and B.F.A. degrees and the minor (Spring 2001)

UNIVERSITY POLICIES

1. Dual Credit. UM students may take courses at other institutions. In order to guarantee that the credit will transfer and apply to the students’ degree program, the student must obtain written approval from his or her academic dean before enrolling in the course at another institution. Prior approval protects students by determining if and how credits earned elsewhere may satisfy degree requirements. Students who do not receive prior approval risk not being awarded transfer credit if the courses do not equate to UM courses, do not satisfy degree requirements, are not accredited with SACS-COC or professional accrediting bodies, or other UM rule conflicts. (To be approved 3/21/2016)

2. Multiple Majors and Bachelor Degrees….and (not) Double Counting Courses.
Beginning with the Fall 2013 semester, the University has a new policy on multiple majors and degrees. Students who wish to receive a second bachelor’s degree can only do so if the second degree is of a different degree type, such as a B.A. in History and a B.B.A. in Marketing or a B.A. in Classics and a B.S. in Biology. Students who wish to complete the majors in English and History, for example, may only receive one degree – the B.A. Both majors will show up on the transcript but the student will only receive one diploma. Note that students will no longer be allowed to earn both the B.A. and B.S. in the same discipline, such as the B.A. and B.S. in Biological Science or the B.A. and B.S. in Chemistry.

The College of Liberal Arts clarified its rule that the same course may not count towards two majors, or for the majors for two degrees, or for a major and a minor. No double counting a course under those circumstances. However, a course may double count between a general education requirement and either the major or the minor.

3. Repeating a Course
With the exception of courses that are specifically indicated to be repeatable for credit, students may repeat courses taken at the university according to the following requirements:
• the first or prior courses must have been completed with a grade of B-, C+, C, C-, D, F, Z or P;
• a course with an Incomplete grade cannot be repeated;
• a lower division course may be repeated twice (e.g., three attempts) and an upper division or graduate course may be repeated once; exceptions to these numbers of attempts must be approved by the chair controlling the course;
• letter grades for all attempts will appear on the student’s permanent academic record and will be calculated into the student’s cumulative GPA (unless the Forgiveness Policy is invoked for the course);
• credit toward a degree will be granted only once;
• if a student passes a course at the university and then fails the course on a repeated attempt, the passing attempt will apply to degree requirements;
• individual schools may establish more restrictive requirements for their majors.

4. Forgiveness Policy
An undergraduate student may improve his or her overall GPA by repeating a maximum of four courses (not to exceed 12 credit hours) in which the student received a grade of C-, D or F and requesting that the repeat grade be the only one counted in the GPA calculation. The repeat must be in the same course and must be taken at The University of Mississippi. The student must file a Petition to Invoke Grade Forgiveness Policy with the registrar, stating which courses are to be forgiven. For an upper division course, this Petition must be approved by the department/program chair controlling the course. Once the student has declared one or more course, different courses cannot be substituted at a later date. The forgiveness policy cannot be used to remove grades given for reasons of academic discipline. Forgiveness of a
course grade will not change notations concerning academic standing or honors in the student’s official record for the semester containing the forgiven course. The forgiveness policy cannot be used to remove grades given for reasons of academic discipline.

5. Declaring a Major
When entering the university, a student may declare an intended degree program (major) or may declare to be Undecided. Students who have completed at least 12 hours at the university and who wish to declare a major or switch majors must have at least a 2.0 overall GPA (resident GPA) on these hours and must have at least a 2.0 GPA on all work attempted at other institutions. Individual degree programs and schools may impose a higher entering resident GPA requirement or selection criteria and academic deans may approve exceptions to the above GPA requirement. Students must also declare a major upon completion of 45 credit hours.

If a student is within two semesters of graduation and is below the required 2.0 GPA to declare the desired major in the College of Liberal Arts, he or she can appeal this rule by submitting a degree application for graduation to the Student Services office in the College of Liberal Arts along with a note of explanation.