GENERAL EDUCATION NOTES

1. **First Year Composition Requirement (all degrees)**
   The first-year composition sequence is: WRIT 100 or WRIT 101 in the fall semester, and WRIT 102 or LIBA 102 in the spring semester. WRIT 100 and WRIT 101 fulfill the same requirement for first semester writing and have the same learning outcome. The main difference between 100 and 101 is class size: WRIT 100 is limited to 15 students who have more one-on-one conferencing with their teacher. WRIT 102 has an emphasis on research and information literacy with themed readings. No other WRIT course and no ENG course will satisfy credit towards the composition requirement.

2. **English Literature Requirement (all degrees)**
   a. All English courses have switched designator from ENGL to ENG. There was also a reorganization of the courses.
   b. We have just approved the use of a new ENG 22x course for transfer courses that are literature survey courses to fulfill this general education requirement. Acceptable courses are now: ENG 221, 222, 223, 224, 225, 226, and 22x.

3. **Modern or Ancient Language Requirement (B.A. or B.S. degrees)**
   a. Language courses from the Department of Modern Languages or the Department of Classics will fulfill the requirement of 6 hours at the 200-level or higher in one language. Speakers of languages other than English may present documentation to the Department of Modern Languages showing that they studied in high school in that language and will thus fulfill the language requirement. Online and independent study courses may be used to complete the language requirement.
   b. Starting fall 2017, all new students to the Spanish sequence must enroll in intensive Spanish 111 and 211 (3 days per week for 2 hours each = 6 credits each). These new courses will allow students to finish their CLA language requirement in only two semesters while giving students more contact with the language each semester. Students that grew up in a Spanish-speaking environment (heritage speakers) should take Spanish 213 and 214 to complete the CLA language requirement. If there are concerns about students already in the 101-202 sequence, please contact Julia Bussade.
   c. Another choice is American Sign Language from the UM Department of Communication Sciences and Disorders (ASL 101, 102, 201, 202). The College no longer funds sections dedicated to our students.

4. **Suggested Student Placement in Mathematics Courses**
   a. The Department of Mathematics suggests that students who have a mathematics ACT sub-score of 25 or higher (or the SAT equivalent – SAT 580 or SATR 600) should not be placed in MATH 121 (College Algebra), but rather take MATH 125 (Basic Math for Science & Engineering), 261 (Calculus I), or 267 (Business Calculus).
   b. Students who do not plan to advance to calculus courses may be better served by taking Quantitative Reasoning or Elementary Statistics instead of College Algebra. After completing MATH 261 with a C or higher, students may not receive credit for MATH 121, 125, or 267.
   c. Quantitative Reasoning switched from MATH 110 to 120.

5. **Natural Science Lower Division Requirement**
   a. Each science course that counts towards the general education requirement must be a minimum of 3 credit hours.
   b. PHYS 107 and 108 are now called Conceptual Physics instead of Physical Science. Physics courses and (formerly) physical science courses are not considered separate areas of science for the general education requirement. Now the catalog statement says: “astronomy or physics” as the separate areas of science to avoid mixing if a student takes two courses from the Department of Physics and Astronomy.
   c. LIBA 150 and 151 (Integrated Science I and II) are interdisciplinary science courses that are laboratory based and will satisfy the general education requirement for the College of Liberal Arts.
   d. There are several basic course sequences that must not overlap in several of the science departments.
      - Students will not receive credit for both ASTR 101 and ASTR 103; or ASTR 101 and ASTR 104; or ASTR 101 and ASTR 204; for ASTR 104 and 204; for ASTR 103 and 204 if taken simultaneously.
      - Students will not receive credit for both GEOL 101 and GEOL 104.
      - Students will not receive credit for both BISC 102 and BISC 160; or BISC 104 and 162.
      - Students will not receive credit for both BISC 150 and BISC 160.
d. CHEM 101 does not satisfy the gen ed requirement for natural science. It is a course that allows for remedial mathematics training, study skills, and some basic chemistry foundations before admission to CHEM 105. It is not a laboratory course – the 4th hour is a recitation hour. The only students who should enroll in the course are those who plan to take CHEM 105 and are not prepared/eligible yet. There is a new prerequisite: Successful completion of DS 099, if required.
e. Biology and Physics have created similar “drop-down” courses for their basic majors/pre-med sequence.
  - Biology created BISC 150.
  - Physics will use Phys 101.
f. Phys 201. Physics Toolbox is a new course to allow students to take the first course in the calculus-based introductory physics sequence one semester earlier than in the standard curriculum structure. Students could take Phys 201, Phys 211 and Math 261 together in their first semester. Phys 201 includes a lot of problem solving, and focuses on helping students become familiar with how to apply concepts of calculus to physics problems.
g. We have the following prerequisites for some of the basic science and mathematics courses.
  - CHEM 105 – ACT mathematics subscore of 25 (SAT 580 or SATR 600), or B minimum in CHEM 101, or B minimum in MATH 121 and 123, or B minimum in MATH 125 or higher.
  - BISC 160 - ACT mathematics subscore of 25 (SAT 580 or SATR 600), or B minimum in CHEM 101, or B minimum in MATH 121 and 123, or B minimum in MATH 125 or higher.
  - MATH 261 – ACT mathematics subscore of 24 (SAT 560 or SATR 580), of B minimum in MATH 121 and 123; or B minimum in MATH 125.

6. Fine or Performing Arts Requirement (B.A. and B.S. degrees)
a. LIBA 130. Introduction to the Fine Arts is a new interdisciplinary course for general education purposes that provides an introduction to the arts with an emphasis on the concepts that the arts share in common
b. THEA 202 Introduction to Cinema is a new general education course that introduces students to major methods of film analysis and important moments in cinema history, while offering a behind-the-scenes look at how films are made.

7. History (all degrees)
The designator changed for all history courses, from HIS to HST, beginning in the Fall 2017 semester.

8. Interdisciplinary Transfer Courses.
The College approved a series of courses - Liba 201, 202, 203, 204, 205, and 205L – to use for transfer courses that are interdisciplinary and do not directly match any UM course. Those courses were approved to count for general education requirements as appropriate for all the College degrees.

**MAJORS AND MINORS IN THE COLLEGE**

1. **Approved Minors Outside of the College for the B.A. degree**
College students may now take the Legal Studies minor.

2. **African American Studies major** will change from 42 hour major that does not require a minor to a 30 hour major that does require a minor.

3. **Majors and Minors in the Same Department**
Except for International Studies, Liberal Studies, and Southern Studies, students who complete the B.A. degree in the College of Liberal Arts must complete a minor course of study (or a second major). In a department that offers multiple areas of study, a student may complete the minor course of study (or complete a second major) in the same department as the one in which the student takes his or her major. The one exception is the Department of Chemistry and Biochemistry.

4. **Minimum Grade of C Requirements for Majors/Minors**
Some majors and/or minors in the College require a minimum grade of C in those department courses used to satisfy graduation requirements for the major or minor. This rule is made effective beginning in a particular semester (indicated
African American Studies major (Spring 2005)
Art major for the B.F.A. degree (Fall 1980)
Biology major for the B.A. and B.S. degrees (Fall 2001)
Classics major and minor for the B.A. degree (Fall 2013)
East Asian Studies minor (Spring 2016)
Gender Studies minor (Fall 2006)
History major and minor (Fall 2003)
International Studies major and minor (Fall 2006)
Liberal Studies for the B.A. degree (Fall 2001)
Mathematics major for the B.A. and B.S. degrees (Fall 1995)
Modern Languages majors in Arabic, Chinese, French, German, Linguistics and Spanish; and minors in Arabic, Chinese, French, German, Italian, Japanese, Korean, Portuguese, Russian, Spanish, TESL (most for Fall 2007)
Music major for the B.A. and B.M. degrees (Fall 2000)
Philosophy major and minor (Fall 2004)
Political Science major and minor (Fall 2006)
Religious Studies major and minor (Spring 2009)
Society & Health minor (Fall 2016)
Theatre Arts major for the B.A. and B.F.A. degrees and the minor (Spring 2001)

UNIVERSITY POLICIES

1. Developmental Studies courses do not count towards degree requirements even as elective credit. No course under the number 100 counts towards a degree at UM. However, they will show on the transcript, and the credit hours are totaled into the overall hours and the grades are calculated in the GPA - - so beware!

2. Dual Credit. UM students may take courses at other institutions. In order to guarantee that the credit will transfer and apply to the students’ degree program, the student must obtain written approval from his or her academic dean before enrolling in the course at another institution. Prior approval protects students by determining if and how credits earned elsewhere may satisfy degree requirements. Students who do not receive prior approval risk not being awarded transfer credit if the courses do not equate to UM courses, do not satisfy degree requirements, are not accredited with SACS-COC or professional accrediting bodies, or other UM rule conflicts.

3. Multiple Majors and Bachelor Degrees….and (not) Double Counting Courses. Beginning with the Fall 2013 semester, the University has a new policy on multiple majors and degrees. Students who wish to receive a second bachelor’s degree can only do so if the second degree is of a different degree type, such as a B.A. in History and a B.B.A. in Marketing or a B.A. in Classics and a B.S. in Biology. Students who wish to complete the majors in English and History, for example, may only receive one degree – the B.A. Both majors will show up on the transcript but the student will only receive one diploma. Note that students will no longer be allowed to earn both the B.A. and B.S. in the same discipline, such as the B.A. and B.S. in Biological Science or the B.A. and B.S. in Chemistry.

The College of Liberal Arts clarified its rule that the same course may not count towards two majors, or for the majors for two degrees, or for a major and a minor. No double counting a course under those circumstances. However, a course may double count between a general education requirement and either the major or the minor.

4. Repeating a Course
With the exception of courses that are specifically indicated to be repeatable for credit, students may repeat courses taken at the university according to the following requirements:
  • the first or prior courses must have been completed with a grade of B-, C+, C, C-, D, F, Z or P;
• a course with an Incomplete grade cannot be repeated;
• a lower division course may be repeated twice (e.g., three attempts) and an upper division or graduate course may be repeated once; exceptions to these numbers of attempts must be approved by the chair controlling the course;
• letter grades for all attempts will appear on the student’s permanent academic record and will be calculated into the student’s cumulative GPA (unless the Forgiveness Policy is invoked for the course);
• credit toward a degree will be granted only once;
• if a student passes a course at the university and then fails the course on a repeated attempt, the passing attempt will apply to degree requirements;
• individual schools may establish more restrictive requirements for their majors.

5. Forgiveness Policy
An undergraduate student may improve his or her overall GPA by repeating a maximum of four courses (not to exceed 12 credit hours) in which the student received a grade of C-, D or F and requesting that the repeat grade be the only one counted in the GPA calculation. The repeat must be in the same course and must be taken at The University of Mississippi. The student must file a Petition to Invoke Grade Forgiveness Policy with the registrar, stating which courses are to be forgiven. For an upper division course, this Petition must be approved by the department/program chair controlling the course. Once the student has declared one or more course, different courses cannot be substituted at a later date. The forgiveness policy cannot be used to remove grades given for reasons of academic discipline. Forgiveness of a course grade will not change notations concerning academic standing or honors in the student’s official record for the semester containing the forgiven course. The forgiveness policy cannot be used to remove grades given for reasons of academic discipline.

6. Declaring a Major
When entering the university, a student may declare an intended degree program (major) or may declare to be Undecided. Students who have completed at least 12 hours at the university and who wish to declare a major or switch majors must have at least a 2.0 overall GPA (resident GPA) on these hours and must have at least a 2.0 GPA on all work attempted at other institutions. Individual degree programs and schools may impose a higher entering resident GPA requirement or selection criteria and academic deans may approve exceptions to the above GPA requirement. Students must also declare a major upon completion of 45 credit hours.

If a student is within two semesters of graduation and is below the required 2.0 GPA to declare the desired major in the College of Liberal Arts, he or she can appeal this rule by submitting a degree application for graduation to the Student Services office in the College of Liberal Arts along with a note of explanation.

7. Withdrawal Policy.
Liberal Arts Student Services has many requests for a late withdrawal after the deadline each semester. A request to drop a partial course load is rarely approved by the Dean’s Office and must include an “extreme and unavoidable emergency” as stated in the academic catalog. An example of when a request is approved would be if a student with a broken foot needed to drop a dance course. Many students come to the Dean’s office with prior approval to withdraw given by the instructor. Only the Dean’s Office can give permission to withdraw so this can result in conflicting information to a student. If a student stops attending because an instructor accidentally gives wrong information regarding the withdrawal policy, they will receive an F in the class. Once the regular semester is over, the approval must come from the Office of the Provost.

Catalog Language - Late Withdrawal from a Course
After the course withdrawal deadline, a student may drop a course only in cases of extreme and unavoidable emergency as determined by the student’s academic dean. Unacceptable reasons for late withdrawal include dissatisfaction over an expected grade or a change in a student’s degree program or major. In no case may a class be dropped after the last regular class day in any semester, session, or term. Courses dropped after the course withdrawal deadline will still appear on the student’s official transcript. The W mark will be recorded if the student is passing the course at the time of withdrawal; the F grade will be recorded if the student is failing.