MINUTES OF THE CURRICULUM AND POLICY COMMITTEE
OF THE COLLEGE OF LIBERAL ARTS
MEETING NO. 416, NOVEMBER 18, 2010
Yerby Auditorium

Present: Dr. Glenn Hopkins (Dean), Dr. Holly Reynolds (Associate Dean), Dr. Stephen Monroe (Assistant Dean), Dr. Paul Lago (Biology), Dr. Charles Hussey (Chemistry), Dr. Mark Van Boening (Economics), Dr. Ivo Kamps (English), Dr. Mary Carruth (Gender Studies), Dr. Kees Gispen (International Studies), Dr. Iwo Labuda (Mathematics), Lt. Col. John Abruscato (Military Science), Dr. Donald Dyer (Modern Languages), Dr. Charles Gates (Music), Dr. Rich Forgette (Political Science), Dr. Kirsten Dellinger (Sociology/Anthropology), Dr. Ted Ownby (Southern Studies), Dr. William Lawhead (Philosophy and Religion), Dr. Lucien Cremaldi (Physics), Dr. Charles Ross (African American Studies), Professor Sheri Rieth (Art), Dr. Aileen Ajootian (Classics), Dr. Dawn Wilkins (Computer Science), Dr. Jon Moen (Economics), Dr. Joel Kuszmaul (Geology), Dr. Bob Haws (Public Policy Leadership), Dr. Charles Gates (Music), Dr. Kirsten Dellinger (Sociology and Anthropology), Dr. Kees Gispen (Croft), Dr. Joseph Ward (History),

The following additions, changes, and deletions were approved by the committee.

I. COURSE ADDITIONS, CHANGES, AND DELETIONS

BIOLOGY

ADD: BISC 427. METHODS IN COMPARATIVE NEUROSCIENCE. Design, implementation, and reporting of experiments in comparative behavioral neuroscience. Prerequisite: Bisc 327 or 330 or Psy 319 or 390, and instructor approval. (4)

ADD: BISC 541. CELL BIOLOGY OF NEURODEGENERATIVE DISEASE. Cellular aspects of neurodegenerative diseases, with an emphasis on Parkinson's disease. Prerequisite: Bisc 327 or 330. (3)

CHANGE: BISC 498. MAJOR FIELD ACHIEVEMENT TEST. Students take the biology MFAT, a nationally applied test to evaluate basic knowledge and understanding gained in the undergraduate biology curriculum. Required for graduation as a biology major. No grade. (0)

TO: BISC 498. MAJOR FIELD ACHIEVEMENT TEST. Students take the biology MFAT, a nationally applied test to evaluate basic knowledge and understanding gained in the undergraduate biology curriculum. Required for graduation as a biology major. No grade. Must be taken during the last regular semester enrolled. (0)

CHANGE: BISC 504. BIOMETRY. A biology course on design of biological experiments and analysis of biological data using parametric and nonparametric methodology through multivariate analysis, emphasizing use of mainframe and microcomputer and analytical packages. Prerequisite: Math 121, 15 hours of Bisc courses. (3)

TO: BISC 504. BIOMETRY. A biology course on design of biological experiments and analysis of biological data using parametric and nonparametric methodology through multivariate analysis, emphasizing use of
mainframe and microcomputer and analytical packages. Prerequisite: Math 121, 15 hours of Bisc courses; or graduate standing. (3)

CHEMISTRY & BIOCHEMISTRY

CHANGE: CHEM 459. FORENSIC SCIENCE INTERNSHIP. Internship at a local, state, or federal crime laboratory. Z grade. Prerequisite: junior standing required, consent of department chairperson required. (3)

TO: CHEM 459. FORENSIC SCIENCE INTERNSHIP. Supervised internship at a local, state, or federal crime laboratory. Z grade. Prerequisite: junior standing required, Chem 469 and consent of department chairperson required. (3)

ENGLISH

ADD: ENGL 358. POWER, KNOWLEDGE, AND GENDER. Critical, interdisciplinary examination of identity as related to sex, race, and class and as imbricated in knowledge and power, through a study of literary, cultural, and intellectual history. (Same as MLLL 354 and G St 354). (3)

GENDER STUDIES

ADD: G ST 460. PSYCHOLOGY OF HUMAN SEXUALITY. A survey of behavioral, psychological, and physiological research on human sexuality. Prerequisite: Psy 201, Psy 202 and one of the following: Psy 390, 392, 396 or Psy 394. (Same as Psy 460). (3)

ADD: G ST 465. PSYCHOLOGY OF GENDER. Investigation of the psychological and physiological determinants of gender differences and similarities in behavior, covering topics such as cognitive functioning, social relationships, mental health, and the work place. Pre-requisite: Psy 201, 202, and one of the following: Psy 390, 392, 394 or PSY 396. (Same as Psy 465). (3)

CHANGE: G ST 354. POWER, KNOWLEDGE, AND GENDER: COMPARATIVE. Critical, interdisciplinary examination of identity as related to sex, race, and class and as imbricated in knowledge and power, through a study of literary, cultural, and intellectual history. Taught in English.(Same as Mlll 354). (3)

TO: G ST 354. POWER, KNOWLEDGE, AND GENDER: COMPARATIVE. Critical, interdisciplinary examination of identity as related to sex, race, and class and as imbricated in knowledge and power, through a study of literary, cultural, and intellectual history. Taught in English. (Same as Mlll 354 and Engl 358). (3)

HISTORY

ADD: HIS 309. WORLD WAR I. Global history of World War I, covering the origins of the conflict, the conduct of the war, and the experiences of combatants and noncombatants. (3)

MODERN LANGUAGES
ADD: LING 545. INDIGENOUS LANGUAGES AND PEDAGOGIES. Examination of the issues, policies, theoretical foundations, and practices of indigenous peoples and other language minority communities from a sociolinguistic and language reclamation perspective. (Same as Tesl 545). (3)

ADD: TESL 545. INDIGENOUS LANGUAGES AND PEDAGOGIES. Examination of the issues, policies, theoretical foundations, and practices of indigenous peoples and other language minority communities from a sociolinguistic and language reclamation perspective. (Same as Ling 545). (3)

CHANGE: MLLL 354. POWER, KNOWLEDGE, AND GENDER. Critical, interdisciplinary examination of identity as related to sex, race, and class and as imbricated in knowledge and power, through a study of literary, cultural, and intellectual history. Taught in English. (Same as G St 354). (3)

TO: MLLL 354. POWER, KNOWLEDGE, AND GENDER. Critical, interdisciplinary examination of identity as related to sex, race, and class and as imbricated in knowledge and power, through a study of literary, cultural, and intellectual history. Taught in English. (Same as G St 354 and Engl 358). (3)

NEUROSCIENCE

ADD: NEU 491. DIRECTED STUDY IN NEUROSCIENCE. Independent research project for neuroscience minors. Requirements include a research paper and/or presentation. Cannot be counted towards the minor if Bisc 491, Psy 420, or ES 490 has been used towards the minor. Prequisite: Bisc 327 or Psy 319 with a B minimum and permission of instructor. (3)

ADD: NEU 492. DIRECTED STUDY IN NEUROSCIENCE II. Similar to NEU 491 except that the credit hours cannot be applied to the requirements of a neuroscience minor. Prerequisite: NEU 491. (3)

PHYSICS AND ASTRONOMY

ADD: ASTR 325. ASTROPHYSICS. Introduction to the physics of celestial objects. Topics will include formation, structure and evolution of stars, the physics of the interstellar medium, stellar remnants (white dwarfs, neutron stars, black holes), galaxies and the large-scale structure of the universe. May satisfy elective hours for the physics major and minor. Corequisite: Math 263. Prerequisite: Phys 212. (3)

PSYCHOLOGY

CHANGE: PSY 460. PSYCHOLOGY OF HUMAN SEXUALITY. A survey of behavioral, psychological, and physiological research on human sexuality. Prerequisite: Psy 201, Psy 202, Psy 390 or Psy 392 or Psy 396 or Psy 394. (3)

TO: PSY 460. PSYCHOLOGY OF HUMAN SEXUALITY. A survey of behavioral, psychological, and physiological research on human sexuality. Prerequisite: Psy 201, Psy 202 and one of the following: Psy 390, 392, 396, or 394. (Same as G ST 460). (3)
CHANGE: PSY 465. PSYCHOLOGY OF GENDER. Investigation of the psychological and physiological determinants of gender differences and similarities in behavior, covering topics such as cognitive functioning, social relationships, mental health, and the work place. Pre-requisite: Psy 201, 202, and one of the following: Psy 390, 392, 394 or PSY 396. (3)

TO: PSY 465. PSYCHOLOGY OF GENDER. Investigation of the psychological and physiological determinants of gender differences and similarities in behavior, covering topics such as cognitive functioning, social relationships, mental health, and the work place. Pre-requisite: Psy 201, 202, and one of the following: Psy 390, 392, 394 or PSY 396. (Same as G St 465). (3)

SOCIOLOGY & ANTHROPOLOGY

ADD: ANTH 392. FIELD STUDY: CULTURE OF THE ANDES. Interdisciplinary study of the Andes, emphasizing the continuing encounter between European and indigenous civilizations. Topics include theories of social change and identity formation, religious and cultural syncretism, indigenous political and social movements, and the region’s socioeconomic development. Taught in Bolivia. (3)

ADD: ANTH 393. ETHNOGRAPHIC FIELD METHODS ABROAD. Introduction to qualitative research methods appropriate for cross-cultural field studies. Students learn ethnographic and sociocultural research techniques at an approved field site, conducting original research that culminates in a capstone project. (3)

ADD: ANTH 407. METHODS IN ETHNOGRAPHY. Qualitative research methods appropriate for cross-cultural field studies. Students learn ethnographic and sociocultural research techniques. (3)

CHANGE: ANTH 504. HUMAN OSTEOLOGY. This laboratory-based seminar focuses on teaching students methods of indentification and analysis of human bone from archaeological sites. (3)

TO: ANTH 504 405. HUMAN OSTEOLOGY. This laboratory-based seminar focuses on teaching students methods of indentification and analysis of human bone from archaeological sites. (3)

CHANGE: ANTH 506. METHODS IN ETHNOHISTORY. Examines the cross-disciplinary concepts and methods to reconstruct the past of people who left no written record. (3)

TO: ANTH 506 406. METHODS IN ETHNOHISTORY. Examines the cross-disciplinary concepts and methods to reconstruct the past of people who left no written record. (3)

CHANGE: ANTH 508. SHATTERZONE: THE CONSEQUENCES OF CONTACT. This course examines the consequences of contact on the native inhabitants of the southeastern United States and the subsequent social and cultural transformations that followed. (3)

TO: ANTH 508 410. SHATTERZONE: THE CONSEQUENCES OF CONTACT. This course examines the consequences of contact on the native inhabitants of the southeastern United States and the subsequent social and cultural transformations that followed. (3)

CHANGE: ANTH 571. LABORATORY METHODS IN ANTHROPOLOGY. An overview of the analytical techniques of archaeology, emphasizing their development, application, and literature. (3)
TO: ANTH 572. LAB. METHODS IN ANTHROPOLOGY: QUANTITATIVE TECHNIQUES. An examination of the theory and techniques of quantitative analysis in anthropology with particular emphasis on practical application. (3)

II. OTHER CATALOG CHANGES

ART

On page 69 of the Fall 2010 Undergraduate Catalog:

CHANGE: B.F.A. in Art

Course Requirements: 15 hours of second-level studio core: Take five of the following seven courses: 312, 322, 332, 362, either 341 or 342, either 371 or 372, and either 382 or 383;

15 hours of advanced studio, 300- and 400-level courses (at least 12 hours must be in one studio area);

TO: Course Requirements: 15 hours of second-level studio core: Take five of the following seven courses: 312, 322, 332, either 362 or 364, either 341 or 342, either 371 or 372, and either 382 or 383;

15 hours of advanced studio, 300- and 400-level courses (at least 12 hours must be in one studio area).

CHEMISTRY & BIOCHEMISTRY

In the Fall 2009 Graduate Catalog:

CHANGE: M.S. in Chemistry

Course Requirements: For the M.S. degree, a minimum of 30 hours of graduate credit are required, which must include 18 hours of formal nonremedial lecture courses, 2 hours of seminar (Chem 650), and 6 hours of thesis (Chem 697). Credit for previous graduate-level course work may be applied towards these requirements at the discretion of the student’s advisory committee and with approval by the department chairman.

TO: Course Requirements: For the M.S. degree, a minimum of 30 hours of graduate credit are required, which must include 18 hours of formal nonremedial lecture courses, 2 hours of seminar (Chem 650), 3 hours of Chem 600, and 6 hours of thesis (Chem 697). Credit for previous graduate-level course work may be applied towards these requirements at the discretion of the student’s advisory committee and with approval by the department chairman.
In the Fall 2009 Graduate Catalog:

CHANGE: Ph.D. in Chemistry
Course Requirements: For the Ph.D. degree, 54 semester hours of graduate credit are required, which must include Chem 600, 18 hours of formal nonremedial lecture courses, 3 hours of seminar (Chem 650 and Chem 659), and 18 hours of dissertation (Chem 796). Credit for previous graduate-level course work may be applied toward these requirements at the discretion of the student’s advisory committee and with approval by the department chair. A minimum grade of B is required in each course in the student’s area of specialization.

Graduate Courses • Approval of the department is prerequisite to registration for all graduate chemistry courses. Generally, physical chemistry based on calculus is prerequisite to all 500-level courses except 546 and 547 and the intermediate level courses 513, 524, and 535. Upon recommendation by the instructor and approval by the department chair, prerequisites for a course may be waived in individual cases. Graduate courses in medicinal chemistry are considered an integral part of the graduate program in chemistry.

TO: Course Requirements: For the Ph.D. degree, 54 semester hours of graduate credit are required, which must include 3 hours of Chem 600, 18 hours of formal nonremedial lecture courses, 3 hours of seminar (Chem 650 and Chem 659), and 18 hours of dissertation (Chem 796). Credit for previous graduate-level course work may be applied toward these requirements at the discretion of the student’s advisory committee and with approval by the department chair. A minimum grade of B is required in each course in the student’s area of specialization.

Graduate Courses • Approval of the department is prerequisite to registration for all graduate chemistry courses. Generally, physical chemistry based on calculus is prerequisite to all 500-level courses except 543, 545, 546, and 547 and the intermediate level courses 509, 513, 524, and 535. Upon recommendation by the instructor and approval by the department chair, prerequisites for a course may be waived in individual cases. Graduate courses in medicinal chemistry are considered an integral part of the graduate program in chemistry.

MEDIEVAL STUDIES
On page 95 of the Fall 2010 Undergraduate Catalog:

CHANGE: Minor in Medieval Studies
Course Requirements: The minor in medieval studies consists of 18 semester hours, including His 354 or Engl 375 or Mill 375. Students must complete 15 hours at the 300 level or above from the approved list of courses below. The 18 semester hours must be taken in at least three different areas (e.g., Engl, Span, Germ), with 15 hours in an area different from the student’s major. The same course may not satisfy requirements for both the major and the minor.

AH 334. Early Medieval Art and Archaeology
AH 336. Viking Art and Archaeology
AH 530. Topics in Medieval Art
Engl 375/Mill 375. Introduction to Medieval Studies
Engl 405. Chaucer
Engl 406. Studies in Medieval Literature
Engl 427. Medieval Drama
Engl 503. Old English I
Engl 504. Old English II
Engl 505. History of the English Language
Fr 574. History of French Language
Fr 577. Survey of French Literature I
Fr 582. Medieval and Renaissance French Lit
TO: Course Requirements: The minor in medieval studies consists of 18 semester hours, including His 354 or Engl 375 or Mlll 375. Students must complete 15 hours at the 300 level or above from the approved list of courses below. The 18 semester hours must be taken in at least three different areas (e.g., Engl, Span, Germ), with 15 hours in an area different from the student’s major. The same course may not satisfy requirements for both the major and the minor.

AH 330. Medieval Art
AH 332. Early Christian, Byzantine & Islamic Art
AH 334. Early Medieval Art and Archaeology
AH 336. Viking Art and Archaeology
AH 338. Romanesque and Gothic Art
AH 530. Topics in Medieval Art
Engl 375/Mlll 375. Introduction to Medieval Studies
Engl 405. Chaucer
Engl 406. Studies in Medieval Literature
Engl 427. Medieval Drama
Engl 503. Old English I
Engl 504. Old English II
Engl 505. History of the English Language
Fr 574. History of French Language
Fr 577. Survey of French Literature I
Fr 582. Medieval and Renaissance French Lit
Germ 574. History of the German Language
Germ 577. Survey of German Lit. & Culture I
His 354. The Middle Ages
His 355. Europe – Late Middle Ages and Renaissance
His 373. History of Ancient Christianity
His 374. Medieval Church and Empire
His 375. History of Medieval Christianity
Phil 301. History of Philosophy I
Rel 323. Islam
Rel 326. Saints and Sexuality
Rel 372. Rise of Christianity
Rel 385. Western Mysticism
Chapter 574. History of Spanish Language
Chapter 577. Survey of Spanish Literature I

MODERN LANGUAGES
ADD: Minor in Arabic
Description: Knowledge of a foreign language is important in today's world for practical, cultural, and intellectual reasons. Those who are proficient in a second language have a clear advantage in many fields, becoming "citizens of the world" in a time when communication with and an understanding of other cultures are paramount.

Course Requirements: The minor in Arabic requires the completion of 15 hours of Arabic courses, exclusive of 100-level courses and Arab 211.

ADD: Graduate Certificate in TESL (Teaching English as a Second Language)
Description: Students who specialize in TESL learn best practices in the teaching of English as a second language. This graduate certificate program is designed for students seeking add-on endorsements to their current teaching certifications, for students seeking to teach English overseas, and for students preparing for graduate training in TESL, applied linguistics, or a related field.

Course Requirements: The graduate certificate in TESL requires 15 hours of graduate course work and 3 hours of supervised teaching (Tesl 645). The 15 hours of graduate course work must include Tesl 542 and Ling 501 of LING 600 and 9 hours of electives chosen from the following: Tesl 552, 620, 631, 640, 647, 650, 689, 694, 695 and/or Ling 509, 510, 592, 639, 640.

Other Academic Requirements: A minimum GPA of 3.0 is required for courses counted toward the certificate. The time limit for completing the certificate program is four years.

NEUROSCIENCE
ADD: Minor in Neuroscience
Description: The MINOR IN NEUROSCIENCE is an interdisciplinary course of study that will provide students an understanding of the neural underpinnings of behavior. Students will be encouraged to take basic and advanced courses in pure and applied neuroscience from several departments. Students from many different majors will find the scope of courses addressing brain and behavior enlightening and practical for their future careers. They will come to understand that neuroscience spans levels from the molecular to the psychological in both humans and other animals and learn how to apply theory to experimental or observational studies. There is no true dichotomy between the brain and the mind.

Course Requirements: The minor in Neuroscience requires 19-22 hours, including PSY 319, BISC 327, and four courses at the 300-level or above, of which at least one course must be a formal laboratory course or director approved independent laboratory course (3 credit hours minimum) and at least one course must be at the 500-level. At least six hours must be outside of the student’s major. Approved laboratory courses for the minor and other approved courses are listed below. Courses may not satisfy requirements for both the student's major and the neuroscience minor.

Approved Neuroscience Laboratory Courses
BISC 330. Introductory Physiology
BISC 427. Methods in Comparative Neuroscience
BISC 512. Animal Behavior
BISC 518. Microtechnique
NEU 491. Directed Study in Neuroscience
PSY 390. Lab in Psy: Behavioral Neuroscience

**Approved Neuroscience Courses**
BISC 331. Comparative Anatomy of Vertebrates
BISC 529. Endocrinology
BISC 533. Advanced Neuroscience
BISC 541. Cell Biology of Neurodegenerative Disorders
BISC 543. Functional Neuroanatomy
CSD 505. Neurophysiology of Communication
CSD 526. Neurogenic Disorders of Language
ES 512. Foundations of Biomechanics
ES 514. Applied Electromyography
PSY 309. Learning and Behavior
PSY 322. Drugs and Behavior
PSY 326. Sensation and Perception
PSY 505. Conditioning and Learning
PSY 511. Neural Basis of Learning and Memory
PSY 531. Sensation and Perception

**SOCIOLOGY & ANTHROPOLOGY**
*On page 115 of the Fall 2010 Undergraduate Catalog:*

**CHANGE: B.A. in Anthropology**
Course Requirements: A major in anthropology for the B.A. degree requires 24 semester hours, including Anthropology (Anth) 303, 304, 305, and 409.

**TO:** Course Requirements: A major in anthropology for the B.A. degree requires 24 semester hours, including Anthropology (Anth) 303, 304, 305, and 409, and a total of six hours selected from the following methods courses: Anth 335, 390, 391, 392, 393, 405, 406, 407, 408.

**OTHER BUSINESS**

1. Dean Hopkins discussed his participation on the Strategic Planning Council. Committees will be formed. Surveys and questionnaires will be forthcoming.

2. Dean Reynolds mentioned most recent edition of *The View From Ventress* will be sent to departments.