MINUTES OF THE CURRICULUM AND POLICY COMMITTEE
OF THE COLLEGE OF LIBERAL ARTS,
MEETING NO. 349, 19 February 2004, VENTRESS HALL

**Present:** Dr. Glenn Hopkins (Dean), Dr. Ronald Vernon (Associate Dean), Ms. Jan Murray (Associate Dean), Dr. Charles Ross (African American Studies), LTC Maurice Kilpatrick (Air Force ROTC/Aerospace Studies), Dr. Nancy Wicker (Art), Dr. Murray Nabors (Biology), Dr. Chuck Hussey (Chemistry), Dr. Conrad Cunningham (Computer Science), Mark van Boening (Economics), Dr. Joe Urgo (English), Dr. R.P. Major (Geology), Dr. Bob Haws (History), Dr. Michael Metcalf (International Studies), Dr. Kathleen Wickham for Dr. Samir Husni (Journalism), Lt. Capt Joseph Blackburn (Military Science), Capt. Ronald Zaparach (Naval Science), Dr. Tom Marshall (Physics), Dr. Tristan Denley (Mathematics), Dr. George Everett (Modern Languages), Dr. Steve Brown (Music), Dr. Michael Harrington (Philosophy and Religion), Dr. Rich Forgette (Political Science), Dr. Michael Allen (Psychology), Dr. Robbie Ethridge for Dr. David Swanson (Sociology/Anthropology), Dr. Charles Wilson (Southern Studies), Dr. Scott McCoy (Theatre Arts), Dr. Fred Laurenzo (Category II representative), and Dr. Tim Nordstrom (Category III representative)

**Absent:** Dr. Holly Reynolds (Assistant Dean), Dr. Aileen Ajootian (Classics), Dr. Deborah Barker (Gender Studies), and Dr. Lucien Cremaldi (Category I representative)

The following course changes, additions, and deletions were approved by the committee.

1. COURSE ADDITIONS, CHANGES, AND DELETIONS

ANTHROPOLOGY

**ADD:** **ANTH 504. HUMAN OSTEOLOGY.** This laboratory-based seminar focuses on teaching students methods of identification and analysis of human bone from archaeological sites. (3)

**ADD:** **ANTH 506. METHODS IN ETHNOHISTORY.** Examines the cross-disciplinary concepts and methods used to reconstruct the past of people who left little or no written record, such as the concept of “the other,” the dimensions of history and anthropology, archaeological evidence, documentary evidence, oral traditions, and native autohistory (3)

**ADD:** **ANTH 507. THE ARCHAEOLOGY OF LANDSCAPE.** This course is an exploration of the economic, social, political, and ideological dimensions of natural and cultural landscapes. Students will read and discuss approaches from critical geography, social theory, anthropology, archaeology, and related disciplines. (3)

**ADD:** **ANTH 508. SHATTERZONE: THE CONSEQUENCES OF CONTACT.** This course examines the consequences of contact on the native inhabitants of the southeastern United States and the subsequent social and cultural transformations that followed. (3)

**DELETE:** **ANTH 509. INDIANS OF MISSISSIPPI AND THE SOUTH.** An in-depth study of the prehistoric and historic Indian populations of the southeastern United States with emphasis on Mississippi. (3)

**DELETE:** **ANTH 527. INDIANS OF SOUTH AMERICA.** Representative culture areas of South America; relationships between areas and adaptive differences. (3)
DELETE: ANTH 534. STUDIES IN DOCUMENTARY FIELD WORK. Interdisciplinary study of the theory, practice, and traditions of documentary field research through readings, photography, films and video tapes, audio recordings, and field notes. (Same as ST 534, ART 534). (3).

DELETE: ANTH 597. MEDICAL ANTHROPOLOGY. Social factors in health and illness. Social influences on need, demand, provision and compliance with medical care. (Same as PHAD 597). (3).

DELETE: ANTH 599. HEALTH CARE IN CONTEMPORARY SOCIETY. Development, current organization, and financing of the contemporary health care system in the U.S. from a comparative perspective. Specific topics include provider socialization, provider-consumer interaction, health care as an industry, and the health-care system of the future. (Same as SOC 599 and PHAD 599). (3).

DELETE: ANTH 602. ARCHAEOLOGICAL THEORY AND METHODS. (3).

CHANGE: ANTH 603. STUDIES IN ETHNOGRAPHY. (May be repeated for credit for a maximum of 9 hours). (3).

TO: ANTH 603 620. STUDIES IN ETHNOGRAPHY. (May be repeated for credit for a maximum of 9 hours). (3).

ADD: ANTH 603. SEMINAR IN CULTURAL AND LINGUISTIC ANTHROPOLOGY. This course examines the theory, methods, and basic concepts of cultural and linguistic anthropology as well as how various anthropologists have operationalized these through ethnography. (3)

ADD: ANTH 604. SEMINAR IN BIOCULTURAL ANTHROPOLOGY. This seminar focuses on providing graduate students with an in-depth background in the theoretical and methodological aspects of biological anthropology. (3)

CHANGE: ANTH 605. FIELD METHODS IN ARCHAEOLOGY. Training in excavation methods and interpretation of results through supervised field work. Prerequisite: consent of instructor. (6).

TO: ANTH 605 635. FIELD METHODS IN ARCHAEOLOGY. Training in excavation methods and interpretation of results through supervised field work. Prerequisite: consent of instructor. (6).

ADD: ANTH 605. SEMINAR IN ARCHAEOLOGY. A review of the major theoretical developments in archaeology with an emphasis on the implications for methods and application. (3).

DELETE: ANTH 651, 652. ANTHROPOLOGY SEMINAR. (3, 3).

DELETE: ANTH 661. EPIDEMIOLOGY AND HEALTH DATA MANAGEMENT. This course examines the concepts and definitions of how to quantitatively describe diseases in a population; how to design morbidity and mortality research; and, how to interpret the research findings for statistical and clinical significance. (3). Same as PHAD 661.
BIOLOGY

ADD: **BISC 100. AN INTRODUCTION TO THE STUDY OF BIOLOGY.** A one credit hour course for students in the Biology Learning Community. This course will explore various aspects of the biological sciences, academic support services, and introduce students to departmental faculty and careers. (1)

ENGLISH

ADD: **ENGL 595. TOPICS FOR ENGLISH TEACHERS.** Intensive study of a special topic in English designed for secondary school teachers. Emphasis on research and writing, pedagogy and classroom resources. May not be applied toward the M.A., M.F.A, or Ph.D. in English. May be repeated one time for credit. (3)

ADD: **ENGL 599. SPECIAL TOPICS IN ENGLISH.** Content varies. (3). May be repeated one time for credit.

POLITICAL SCIENCE

CHANGE: **POL 600: Seminar in American Politics.** An orientation to the major literature on American Politics that introduces students to major conceptual and theoretical issues in the field. (3)

TO: **POL 600-500: Seminar in American Politics.** An orientation to the major literature on American Politics that introduces students to major conceptual and theoretical issues in the field. Prerequisite: consent of the instructor. (3)

CHANGE: **POL 623: Concepts and Theories of Comparative Political Analysis.** Examination of the major empirical concepts of comparative politics and their use in theory construction for the analysis of politics within societies. (3)

TO: **POL 623-523: Concepts and Theories of Comparative of Comparative Political Analysis.** Examination of the major empirical concepts of comparative politics and their use in theory construction for the analysis of politics within societies. Prerequisite: consent of the instructor. (3)

CHANGE: **POL 631: Seminar in International Relations.** Theories and problems in international relations. (3)

TO: **POL 631-531: Seminar in International Relations.** Theories and problems in international relations. Prerequisite: consent of the instructor. (3)

CHANGE: **POL 650: Research In Politics.** Introduction to the philosophy and practice of research in political science. (3)
TO: **POL 650** *Research in Politics*. Introduction to the philosophy and practice of research in political science. **Prerequisite:** consent of the instructor. (3)

**CHANGE:** **POL 651** *Empirical Political Research*. Introduction to elements of probability, statistics, and bivariate regression in political science. (3)

TO: **POL 651** *Empirical Political Research*. Introduction to elements of probability, statistics, and bivariate regression in political science. **Prerequisite:** consent of the instructor. (3)

**CHANGE:** **POL 652** *Applied Political Research*. Hypothesis testing and inference using the general linear model. (3)

TO: **POL 652** *Applied Political Research*. Hypothesis testing and inference using the general linear model. **Prerequisite:** consent of the instructor. (3)

**III. OTHER BUSINESS**

**ANTHROPOLOGY**

*On page 113 of the 2003-2004 Graduate Catalog:*

**CHANGE:** *Anthropology*: The Master of Arts in Anthropology requires 24 semester hours of graduate course work and a minimum of six hours of thesis credit. The 24 course hours must include Laboratory Methods in Anthropology (ANTH 572), Anthropological Theory and Methods (ANTH 601), and the Anthropology Seminar (ANTH 651, 652).

**TO:** *Anthropology*: The Master of Arts in Anthropology requires 24 semester hours of graduate course work and a minimum of six hours of thesis credit. The 24 course hours must include Laboratory Methods in Anthropology (ANTH 572), Anthropological Theory and Methods (ANTH 601), and the Anthropology Seminar (ANTH 651, 652), Seminar in Cultural and Linguistic Anthropology (ANTH 603), Seminar in Biocultural Anthropology (ANTH 604), and Seminar in Archaeology (ANTH 605).

**JOURNALISM**

*On page 163 of the 2003-2004 Undergraduate Catalog:*

**CHANGE:** *A MAJOR IN JOURNALISM FOR THE B.A. DEGREE* requires 36 semester hours, including a departmental core: 101, 102, 301, 371, 575. Journalism majors may petition the departmental chair to take a maximum of 39 semester hours. The news-editorial journalism sequence consists further of 271, 273, 377, 379, and 472 or 475 or 477 or 577 (or 491 – only for students taking the public relations emphasis). The broadcast journalism sequence consists of 272, 376, 378, and 480. All journalism majors must take POL 101 and three semester hours in a “method of inquiry” selected from MATH 115, PHIL 103, POL 251, PSY 202, or SOC 215, or three hours in modern language at the 300 level (in which the primary language of instruction is not English).
TO: CHANGE: A MAJOR IN JOURNALISM FOR THE B.A. DEGREE requires 36 semester hours, including a departmental core: 101, 102, 301, 371, 575. Journalism majors may petition the departmental chair to take a maximum of 39 semester hours. The news-editorial journalism sequence consists further of 271, 273, 375, 377, 379, and 472 or 475 or 477 or 577 (or 491 – only for students taking the public relations emphasis). The broadcast journalism sequence consists of 272, 376, 378, and 480. All journalism majors must take POL 101 and three semester hours in a “method of inquiry” selected from MATH 115, PHIL 103, POL 251, PSY 202, or SOC 215, or three hours in modern language at the 300 level (in which the primary language of instruction is not English).