The following additions, changes, and deletions were approved by the committee:

I. COURSE ADDITIONS, CHANGES, AND DELETIONS

CLASSICS

ADD: LAT 299. Readings in Advanced Latin. Students read and analyze substantial selections from a small number of Latin authors. Students may not receive credit for LAT 299 as well as LAT 201 and 202. (Z-graded.) (3-6)

CHANGE: LAT 321. Latin Prose. Selected readings in Latin prose, with special attention paid to style. Readings may be supplemented by exercises in Latin prose composition. Prerequisite: LAT 202. (3)

TO: LAT 321. Latin Prose. Selected readings in Latin prose, with special attention paid to style. Readings may be supplemented by exercises in Latin prose composition. Prerequisite: LAT 202 or LAT 299. (3)
Make the same change of “or LAT 299” to the prerequisites of all the 300-level LAT courses:

LAT 322. Roman Historians
LAT 323. Roman Oratory
LAT 329. Medieval Latin
LAT 332. Virgil
LAT 333. Ovid
LAT 334. Roman Lyric
LAT 335. Roman Elegy
LAT 337. Roman Comedy
LAT 338. Roman Satire
LAT 340. Literature of the Neronian Age
LAT 341. Literature of the Roman Empire
LAT 342. Early Roman Literature
LAT 343. Literature of the Late Republic

HISTORY

ADD: HIS 601. Professionalization and Colloquium I. This one-hour course familiarizes M.A. and Ph.D. students with essential aspects of graduate study and scholarship. (No grade.) (1)

ADD: HIS 602. Professionalization and Colloquium II. This one-hour course familiarizes Ph.D. students with essential aspects of advanced graduate study, scholarship, and career prospects. (No grade.) (1)

MATHEMATICS

CHANGE: MATH 269. Introduction to Linear Programming. Selected topics in quantitative methods with an emphasis on business applications. Topics include Gauss-Jordan elimination, simplex solutions for linear programming models and transportation and assignment algorithms. Prerequisite: Math 261 or Math 267 or Math 271 (each with minimum grade of C). (3)

TO: MATH 269. Introduction to Linear Programming. Selected topics in quantitative methods with an emphasis on business applications. Topics include Gauss-Jordan elimination, simplex solutions for linear programming models and transportation and assignment algorithms. Prerequisite: Math 261 or Math 267 or Math 271 (each with minimum grade of C); Accountancy majors only. (3)

ADD: MATH 671. Statistical Methods I. This course and its sequel, Math 676, cover linear statistical models for regression, analysis of variance, and experimental design. The courses seek to blend theory and application. Topics in this course include simple and multiple linear regressions, model diagnostics, model selection and validation, generalized linear models, nonlinear regression, and neural networks. SAS or R will be used to apply these methods with real data. Prerequisite: MATH 576. (3)
ADD: MATH 672. Statistical Methods II. This course is a continuation of Math 675. Topics covered are one-way and multi-way analysis of variance (ANOVA), balanced and unbalanced designs with fixed effects, random effects and mixed effects, model diagnostics, nested designs, repeated measures designs, fractional designs, Latin squares. SAS or R will be used to apply these methods with real data. Prerequisite: MATH 671. (3)

CHANGE: MATH 775. Advanced Mathematical Statistics I. This course will cover various topics in statistics. It may be repeated for credit with a change in topics. Topics will be selected from, but not limited to, Bayesian statistics, nonparametric statistics, times series analysis, survival analysis, financial statistics, statistical learning and data mining, robust statistics, multivariate analysis. Prerequisites: MATH 575 and 576 (with a minimum grade of C). (3)

TO: MATH 775. Advanced Mathematical Statistics I. This course will cover various topics in statistics. It may be repeated for credit with a change in topics. Math 775 and Math 776 serve as Topics in Statistics courses, and may be repeated once for credit as topics vary. Topics will be selected from but not limited to Bayesian statistics, nonparametric statistics, time series analysis, survival analysis, financial statistics, statistical learning and data mining, robust statistics, multivariate analysis. Course topics rotate depending on interests of students and faculty. Prerequisites: MATH 575 and 576 (with a minimum grade of C). (3)

CHANGE: MATH 776. Advanced Mathematical Statistics II. This course is a continuation of Math 675. Topics include one-way and multi-way analysis of variance, balanced and unbalanced designs with fixed effects, random effects and mixed effects, model diagnostics, nested designs, repeated measures designs, fractional designs, Latin squares. As software, SAS or R will be used to apply these methods with real data. Prerequisite: MATH 576 (with a minimum grade of C). (3)

TO: MATH 776. Advanced Mathematical Statistics II. Math 775 and Math 776 serve as Topics in Statistics courses, and may be repeated once for credit as topics vary. Topics will be selected from but not limited to Bayesian statistics, nonparametric statistics, time series analysis, survival analysis, financial statistics, statistical learning and data mining, robust statistics, and multivariate analysis. Course topics rotate depending on interests of students and faculty. This course is a continuation of Math 675. Topics include one-way and multi-way analysis of variance, balanced and unbalanced designs with fixed effects, random effects and mixed effects, model diagnostics, nested designs, repeated measures designs, fractional designs, Latin squares. As software, SAS or R will be used to apply these methods with real data. Prerequisite: MATH 576 (with a minimum grade of C). (3)

MUSIC

ADD: MUS 110. Yoga for Performers. This class is designed to enhance the development of performers by employing yoga to maintain and promote physical and mental health. Yoga develops core strength, flexibility, coordination, and focus, while reducing anxiety and stress associated with performing in public. Z grade. (1)
II. OTHER CATALOG CHANGES

ACADEMIC REGULATIONS. Credit by Examination

CHANGE: AP Credit

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<th>Score</th>
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<td>LAT 299</td>
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</tr>
<tr>
<td>4-5</td>
<td>LAT 299</td>
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HISTORY

CHANGE: MA in History Course requirements – Students should pursue a rationally structured course program, to be designed on an individual basis in close consultation with the Graduate Advisory Committee. As part of this program, students must take the Historical Methods course (His 550), at least three other 500-level courses, and at least one 700-level research seminar. Students may, with the prior approval of the Graduate Advisory Committee, take 3 to 9 hours of graduate credit (500 level or above) outside the Department of History.

TO: MA in History Course requirements – Students should pursue a rationally structured course program, to be designed on an individual basis in close consultation with the Graduate Advisory Committee. As part of this program, students must take the Historical Methods course (His 550), Professionalization and Colloquium I (HIS 601), at least three other 500-level courses, and at least one 700-level research seminar. Students may, with the prior approval of the Graduate Advisory Committee, take 3 to 9 hours of graduate credit (500 level or above) outside the Department of History.

CHANGE: PhD in History – Course Work: Ph.D. students should pursue a rationally structured course program, to be designed on an individual basis in close consultation with the Graduate Advisory Committee. In addition to Graduate School requirements, the following departmental course requirements must be met. Students who have not previously taken a graduate-level bibliography/methods course must take His 550 as soon as it is offered. Before they may petition to take the comprehensive examination, all Ph.D. students must take at least one 700-level research seminar, at least two 600-level courses, and at least 6 hours of graduate course work in each of their minor fields. Students are strongly urged to take more than the prescribed minimum of course work. Upon consultation with the Graduate Advisory Committee, students may take 3 to 12 hours of graduate-level courses related to one or more of their fields outside the department. Up to 12 hours of such outside course work may be taken in one discipline to constitute a minor field outside the department.

TO: PhD in History – Course Work: Ph.D. students should pursue a rationally structured course program, to be designed on an individual basis in close consultation with the Graduate Advisory Committee. In
addition to Graduate School requirements, the following departmental course requirements must be met. Students who have not previously taken a graduate-level bibliography/methods course must take His 550 as soon as it is offered. Before they may petition to take the comprehensive examination, all Ph.D. students must take at least one 700-level research seminar, Professionalization and Colloquium II (HIS 602), at least two 600-level courses, and at least 6 hours of graduate course work in each of their minor fields. Students are strongly urged to take more than the prescribed minimum of course work. Upon consultation with the Graduate Advisory Committee, students may take 3 to 12 hours of graduate-level courses related to one or more of their fields outside the department. Up to 12 hours of such outside course work may be taken in one discipline to constitute a minor field outside the department.

III. OTHER BUSINESS

A. Rich Forgette for Stephen Monroe:
   1. Graduate instructor award nominations are due 4/1.
   2. Scholarship projections will be sent later this week.
   3. Textbook memo for Fall 2015 has been sent – deadline is 3/31.
   4. CETL advisory board nominations are due 3/27.

B. Holly Reynolds:
   1. Retirees list was passed around so that we can determine the faculty marshal.
   2. Teaching awards
   3. Instructional Faculty Promotion:
      • Dossiers are due to the Chair 3/20/15
      • Dossiers are due to the Dean 4/3/15
   4. A draft list of candidates for Tenure and Promotion 2015-16 was passed around.
   5. The Taylor Medal final list is out.
   6. CIEE International Faculty Development grants for international travel are about to be awarded.

C. Rich Forgette:
   1. Staff performance appraisals are due 4/30.
   2. MOOC participation grants were discussed.
   3. Saturday classes are allowed to make up for snow days.
   4. A memo concerning the Annual Review of Faculty will be sent.
   5. The proposal to update the external evaluator requirements for Tenure and Promotion was discussed.