MINUTES OF THE
CURRICULUM AND POLICY COMMITTEE OF THE COLLEGE OF LIBERAL ARTS
Meeting #439
Thursday, June 20, 2013 3:00 p.m.
Jackson Avenue Center

Present: Dr. Glenn Hopkins (Dean), Dr. Rich Forgette (Senior Associate Dean), Dr. Holly Reynolds (Associate Dean), Professor Jan Murray (Associate Dean), Professor Ginny Chavis (Art), Dr. Paul Lago (Biology), Dr. Walt Cleland for Dr. Charles Hussey (Chemistry & Biochemistry), Dr. Molly Pasco-Pranger (Classics), Dr. John Moen (Economics), Dr. Ivo Kamps (English), Dr. Joe Ward (History), Dr. Iwo Labuda (Mathematics), Dr. Donald Dyer (Modern Languages), Dr. Robert Riggs (Music), Dr. Steven Skultety (Philosophy & Religion), Dr. Marvin King for Dr. John Bruce (Political Science), Dr. Michael Metcalf (Public Policy Leadership), Dr. Kirsten Dellinger (Sociology & Anthropology), Professor Rene Pulliam (Theatre Arts), Dr. Charles Ross (African American Studies), Dr. Kees Gispen (International Studies), Dr. Susan Grayzel (Gender Studies), Dr. Ted Ownby (Southern Studies), Dr. Albert Nylander (McLean Institute), MAJ Steven Thompson (Naval Science), MAJ Ronald Green for LTC Nathan Minami (Military Science), SGT Chuck Akujobi for LTC Mark Sudduth (Aerospace Studies), Dr. Henrietta Yang for Dr. Corina Petrescu (Category II Representative, Modern Languages), and Dr. Stefan E. Schuleenberg (Category III Representative, Psychology).

Absent: Dr. Stephen Monroe (Assistant Dean), Dr. Lucian Cremaldi (Physics & Astronomy), Dr. Michael Allen (Psychology), Dr. Jennifer Stollman (William Winter Institute), Dr. Robert Cummings (Center for Writing and Rhetoric), Dr. Keith Hollis (Category I Representative, Chemistry & Biochemistry), Professor Matt Long (Category IV Representative, Art), and Dr. H. Conrad Cunningham (Computer Science).

Guests: Joseph Lawhorne (Assistant Title IX Coordinator, EORC), Andrea Jekabsons (Assistant Director of Employment and Training, Human Resources), Matt Burris (Law Fellow, University Attorney’s Office), and Scott Kilpatrick (graduate student).

The following additions, changes, and deletions were approved by the committee:

I. COURSE ADDITIONS, CHANGES, AND DELETIONS

ART

ADD: AH 328. ANCIENT ART ON LOCATION. Exploration of ancient Mediterranean art and monuments at museums, universities, and research institutions in a major metropolitan area or region. May be repeated once for credit with the approval of the chair of the Department of Classics. (Same as CLC 328). (3)
CLASSICS

ADD: CLC 328. ANCIENT ART ON LOCATION. Students explore ancient Mediterranean art and monuments at museums, universities, or research institutions. May be repeated once for credit with the approval of the chair of the Department of Classics. (Same as AH 328). (3)

ADD: CLC 350. ANCIENT ARCHAEOLOGICAL FIELD SESSION. Students learn archaeological methodology and practice application in a field setting of an ancient Mediterranean site. Instruction focuses on excavation techniques, mapping, data recording, and/or laboratory analysis of finds. May be repeated once for credit with the approval of the chair of the Department of Classics. (3)

CHANGE: CLC 326. TOPICS IN CLASSICS ABROAD. Students do approved course work at a foreign university or study abroad program. May be repeated with the permission of the chair of the Department of Classics. (1-6)

TO: CLC 326. TOPICS IN CLASSICS ABROAD. Students do complete approved course work at a foreign university or study abroad program. May be repeated once for credit with the permission of the chair of the Department of Classics. (1-6)

CHANGE: GR 201. INTERMEDIATE GREEK I. Continuation of Greek grammar; readings in selected prose, including the New Testament. (3)

TO: GR 201. INTERMEDIATE GREEK I. Continuation of Greek grammar; readings in selected prose, including the New Testament. Prerequisite: GR 102. (3)

CHANGE: GR 202. INTERMEDIATE GREEK II. Continuation of Greek grammar; readings in selected prose, including the New Testament. (3)

TO: GR 202. INTERMEDIATE GREEK II. Continuation of Greek grammar; readings in selected prose, including the New Testament. Prerequisite: GR 201. (3)

CHANGE: LAT 201. INTERMEDIATE LATIN I. Continuation of grammar and selections from representative authors. (3)

TO: LAT 201. INTERMEDIATE LATIN I. Continuation of grammar and selections from representative authors. Prerequisite: LAT 102. (3)
CHANGE: LAT 202. INTERMEDIATE LATIN II. Continuation of grammar and selections from representative authors. (3)

TO: LAT 202. INTERMEDIATE LATIN II. Continuation of grammar and selections from representative authors. Prerequisite: LAT 201. (3)

ENGLISH

ADD: ENGL 363. BRITISH ENVIRONMENTAL LIT 1800-PRESENT. British literature from Romanticism to the present with special attention to nature and to the ways the Industrial Revolution shaped the natural and social environment in Great Britain. Prerequisite: 3 hours of 200-level literature courses (Engl 221, 222, 223, 224, 225, 226). (3)

HISTORY

CHANGE: HIS 369. MEDIEVAL ENGLAND, 1066-1509. Political, social, and cultural history of England from the Norman Conquest through the reign of Henry VII. Prerequisite: sophomore standing required. (3)

TO: HIS 369. MEDIEVAL ENGLAND, 1066-1509 TUDOR ENGLAND, 1485-1603. Political, social, and cultural history of England from the Norman Conquest through the reign of Henry VII during the Tudor period. (3)

CHANGE: HIS 370. EARLY MODERN ENGLAND, 1509-1688. Political, social, and cultural history of England from the Reign of Henry VIII to the Glorious Revolution. Prerequisite: sophomore standing required. (3)

TO: HIS 370. EARLY MODERN ENGLAND, 1509-1688 STUART ENGLAND, 1603-1714. Political, social, and cultural history of England from the Reign of Henry VIII to the Glorious Revolution during the Stuart period. (3)

MATHEMATICS

ADD: MATH 464. INTRODUCTION TO DYNAMICS AND CHAOS. The course is an introduction to nonlinear dynamics and chaos theory. It will cover stability in nonlinear systems of differential equations, bifurcation theory, chaos, strange attractors, iteration of nonlinear mappings, fractals, and applications.
This course will be of interest to students majoring either in natural sciences or mathematics. Prerequisite: MATH 353 with a minimum grade of C. (3)

ADD: MATH 564. DYNAMICAL SYSTEMS. This course is an introduction to the theory of dynamical systems. The course will cover linear maps and differential equations, nonlinear systems, conservative dynamics, one-dimensional dynamics and connections with ergodic theory and number theory. Prerequisite: MATH 353 with a minimum grade of C or graduate standing. (3)

ADD: MATH 664. TOPICS IN DYNAMICAL SYSTEMS. The course covers some important topics in dynamical systems. In particular, low-dimensional dynamics, circle dynamics, Hamiltonian dynamics. It will also contain an introduction to Kolmogorov-Arnold-Moser theory and renormalization methods in dynamics. Prerequisite: *MATH 564 with a minimum grade of C. (3)

MODERN LANGUAGES

ADD: FR 587. INTRODUCTION TO FRANCOPHONE LITERATURE. An investigation of some of the central issues that have emerged from parts of the world formerly subject to conditions of French colonialism. Prerequisite: FR 331 or graduate standing. (3)

CHANGE: ARAB 313. COLLOQUIAL ARABIC I. The maintenance of colloquial Arabic communication skills acquired in the study abroad program. Corequisite: ARAB 311. Prerequisite: ARAB 215. (1)

TO: ARAB 313. COLLOQUIAL ARABIC I. The maintenance of colloquial Arabic communication skills acquired in the study abroad program. Corequisite: ARAB 311. Prerequisite: ARAB 215. (1)

CHANGE: ARAB 314. COLLOQUIAL ARABIC II. Continuation of Arab 313. Corequisite: ARAB 312. Prerequisite: ARAB 313. (1)

TO: ARAB 314. COLLOQUIAL ARABIC II. Continuation of Arab 313. Corequisite: ARAB 312. Prerequisite: ARAB 313. (1)

CHANGE: ARAB 413. COLLOQUIAL ARABIC III. Continued development of a functional use of colloquial Arabic. Corequisite: ARAB 411. (1)

TO: ARAB 413. COLLOQUIAL ARABIC III. Continued development of a functional use of colloquial Arabic. Corequisite: ARAB 411. (1)

*This course number was changed from 353 to 564 and “or graduate standing” was deleted on 11/7/14.

TO: ARAB 414. COLLOQUIAL ARABIC IV. Continued development of a functional use of colloquial Arabic. Corequisite: ARAB 412. (1 2)

CHANGE: LING 519. *PHILOSOPHY OF LANGUAGE. Survey of major philosophical problems in language, including meaning, reference, relations of language to thought and being. (Same as PHIL 519). (3)

TO: LING 519 633. *PHILOSOPHY OF LANGUAGE. Survey of This course examines major philosophical problems in language, including meaning, reference, relations of language to thought and being. (Same as PHIL 519 633). (3)

PHILOSOPHY AND RELIGION

ADD: PHIL 601. STUDIES IN ANCIENT PHILOSOPHY. This course is an advanced study of ancient Greek and Roman philosophy. (3)

ADD: PHIL 622. STUDIES IN EARLY MODERN PHILOSOPHY. This course is an advanced study of 17th and 18th century philosophy. (3)

ADD: PHIL 624. PROBLEMS IN PHILOSOPHICAL ANALYSIS. This course examines major problems found in the approaches, positions and methods of contemporary analytic philosophy. (3)

ADD: PHIL 642. PROBLEMS IN THE PHILOSOPHY OF MIND. This course examines major problems in contemporary philosophy of mind. (3)

ADD: PHIL 660. PROBLEMS OF SCIENCE AND RELIGION. This course examines philosophical problems found in contemporary explanations of religion and science. (3)

DELETE: PHIL 315. AQUINAS. A study of Thomist themes and issues in the development of the Medieval Synthesis. (3)

DELETE: PHIL 316. WHITEHEAD. A survey of his philosophical development from the mathematical works to “Process and Reality.” (3)

DELETE: PHIL 353. PHILOSOPHY OF WAR. Major philosophical problems in war, e.g., its nature, its justification, pacifism, and the morality of CBN weaponry. (3)

*Originally “Problems in ..” updated 11/7/14.
CHANGE: PHIL 340. PHILOSOPHY & COMPUTER TECHNOLOGY. Philosophical issues raised by recent advances in computers and artificial intelligence. No experience with computers necessary. (3)

TO: PHIL 340. PHILOSOPHY & COMPUTER TECHNOLOGY. This course will examine philosophical issues raised by recent advances in computers and artificial intelligence. No experience with computers necessary the role of technology in human life. (3)

CHANGE: PHIL 519. *PHILOSOPHY OF LANGUAGE. Survey of major philosophical problems in language, including meaning, reference, relations of language to thought and being. (Same as LING 519). (3)

TO: PHIL 549 633. *PHILOSOPHY OF LANGUAGE. Survey of This course examines major philosophical problems in language, including meaning, reference, and relations of language to thought and being. (Same as LING 549 633). (3)

CHANGE: PHIL 520. PROBLEMS IN ENVIRONMENTAL ETHICS. Selected problems, such as population dynamics, ecosystem disruption, and environmental rights. (3)

TO: PHIL 529 645. PROBLEMS IN ENVIRONMENTAL ETHICS. Selected problems. This course examines major philosophical problems in environmentalism such as population dynamics, ecosystem disruption, and environmental rights. (3)

*Originally “Problems in ..” updated 11/7/14.

II. OTHER CATALOG CHANGES

ENGLISH

CHANGE: A minor in English consists of 21 hours of courses, including Writ 100 or Writ 101, Writ 102 or Liba 102, 6 hours of 200-level literature survey courses (Engl 221, 222, 223, 224, 225, 226), and an additional 9 hours of English courses at the 300 level or above.

TO: A minor in English consists of 18 to 21 hours of English courses, no more than 6 hours of which can be literature survey courses (Engl 221, 222, 223, 224, 225, or 226). Students must complete at least 9 hours at the 300 level or above. The discontinued Engl 101, 102, 250 may not be counted toward the minor, including Writ 100 or Writ 101, Writ 102 or Liba 102, 6 hours of 200-level literature survey courses (Engl 221, 222, 223, 224, 225, 226), and an additional 9 hours of English courses at the 300 level or above.
ENVIRONMENTAL SCIENCE

CHANGE: The environmental studies minor consists of Envs 101, either Bisc 104 or Bisc 162, and 12 hours of approved electives. The approved electives must include a minimum of 3 hours in at least two of the three discipline categories: humanities, natural sciences, and social sciences. Students who complete relevant internships, study abroad courses, and special topics courses will consult with the Environmental Studies Director prior to enrolment in the course for approval and to determine the appropriate category (humanities, natural sciences, social sciences) for the course.

Humanities
Engl 362 American Env. Lit. 1850-Present
Engl 475 Southern Env. Writing
Engl 448. Nature Writing
Engl 483 Renaissance Literature and the Environment
Engl 447 Animals in Literature
G St 391 Women, Gender, and the Environment
Phil 345 Environmental Ethics

Natural Sciences
Bisc 525 Conservation and Restoration Ecology
Bisc 413 Conservation Biology
Bisc 320 Introductory Marine Biology
Bisc 322 General Ecology
Bisc 345 Symbiosis
Bisc 220 Natural Resource Management
Bisc 318 Botany
Bisc 342 Plant Diversity
Bisc 329 Biology of Fishes
Bisc 334 Ornithology
Bisc 337 Introductory Entomology
Bisc 350 Mammology
Bisc 321 Introduction to Aquatic Biology
Chem 103 Chemistry for Nonmajors or Chem 105 Chemistry for Majors
Geol 104 Environmental Geology - Hazards
Geol 105 Environmental Geology - Resources
Phcl 347/547 Introduction to Environmental Toxicology
Phcl 381/581 Introduction to Toxicology

Social Sciences
Anth 330 Environmental Anthropology
Anth 331 American Indians and the Natural World
Anth 319 Environmental History of the South
TO: The environmental studies minor consists of Envs 101, either Bisc 104 or Bisc 162, and 12 hours of approved electives. The approved electives must include a minimum of 3 hours in at least two of the three discipline categories: humanities, natural sciences, and social sciences. Students who complete relevant internships, study abroad courses, and special topics courses will consult with the Environmental Studies Director prior to enrollment in the course for approval and to determine the appropriate category (humanities, natural sciences, social sciences) for the course.

Humanities
- Engl 356 Landscape in Medieval Literature
- Engl 362 American Env. Lit. 1850-Present
- Engl 363 British Environmental Lit 1800-Present
- Engl 475 Southern Env. Writing
- Engl 448. Nature Writing
- Engl 483 Renaissance Literature and the Environment
- Engl 447 Animals in Literature
- G St 391 Women, Gender, and the Environment
- Phil 345 Environmental Ethics

Natural Sciences
- Bisc 525 Conservation and Restoration Ecology
- Bisc 413 Conservation Biology
- Bisc 320 Introductory Marine Biology
- Bisc 322 General Ecology
- Bisc 345 Symbiosis
- Bisc 220 Natural Resource Management
- Bisc 318 Botany
- Bisc 342 Plant Diversity
- Bisc 329 Biology of Fishes
- Bisc 334 Ornithology
- Bisc 337 Introductory Entomology
- Bisc 350 Mammology
- Bisc 321 Introduction to Aquatic Biology
- Chem 103 Chemistry for Nonmajors or Chem 105 Chemistry for Majors
- Geol 104 Environmental Geology - Hazards
- Geol 105 Environmental Geology - Resources
- Phcl 347/547 Introduction to Environmental Toxicology
- Phcl 381/581 Introduction to Toxicology

Social Sciences
- Anth 330 Environmental Anthropology
- Anth 331 American Indians and the Natural World
- Anth 319 Environmental History of the South
 III. OTHER BUSINESS

1. Joseph Lawhorne from EORC discussed several topics:
   a. The new “Supervision of Minors” policy;
   b. General Title IX requirements;
   c. New requirement for background checks for all new hires.

2. Matt Burris talked about the delegation of contractual authority forms that were recently completed. Eventually these forms will be on a database that can be easily accessed.

3. Holly Reynolds presented information about the International Baccalaureate credit for our SUG comparison group. She also reminded everyone about submitting annual reports and changes to the graduating student survey for their departments.

4. Rich Forgette noted that the distance classrooms will be located in the JAC in the future.

5. Glenn Hopkins discussed:
   a. Increased department cost for graduate students on fund 25 accounts;
   b. Review of 600 and 700 level courses;
   c. IHL approval of raises;
   d. Recognition of Michael Metcalf’s retirement.

6. Others commented on the problems with eforms for graduate students, alternate testing, and the new research accounts.