The following additions, changes, and deletions were approved by the committee:

I. COURSE ADDITIONS, CHANGES, AND DELETIONS

ENGLISH

CHANGE: ENGL 778. Screenwriting. Intensive screenwriting seminar. Prerequisite: Restricted to English or Southern Studies or MFA Creative Writing Majors. (3)

TO: ENGL 678. Screenwriting. Intensive screenwriting seminar. Prerequisite: Restricted to students in the English or Southern Studies or MFA Creative Writing program. Majors. (3)

GENDER STUDIES

CHANGE: G ST 465. Psychology of Gender. Investigation of the psychological and physiological determinants of gender difference and similarities in behavior, covering topics such as cognitive functioning, social relationships, mental health, and the work place. (Same as PSY 465) Prerequisites: PSY 201; 202; one of the following – PSY 390, 392, 396, or 394. (3)
TO: G ST 465 565. Psychology of Gender. Investigation of the psychological and physiological
determinants of gender difference and similarities in behavior, covering topics such as cognitive
functioning, social relationships, mental health, and the work place. (Same as PSY 465 565)
Prerequisites: PSY 201; 202; one of the following – PSY 390, 392, 396, or 394; or graduate standing. (3)

HISTORY

ADD: HIS 323. Historical Methods. This course for history majors and education majors with social
studies concentrations is designed to introduce students to the methods of historical study and the
fundamentals of historical writing and research. (3)

*ADD: HIS 501. Professionalization and Colloquium I. This one-hour course familiarizes M.A. and
Ph.D. students with essential aspects of graduate study and scholarship. (1)

*ADD: HIS 502. Professionalization and Colloquium II. This one-hour course familiarizes Ph.D. students
with essential aspects of advanced graduate study, scholarship, and career prospects. (1)

*These were not approved by the Undergraduate and Graduate Councils.

MODERN LANGUAGES

ADD: ITAL 499. Advanced Topics in Italian. Advanced course in society, history, art, cinema, and the
culture of Italy with an emphasis on recent trends and issues. Prerequisite: ITAL 402. (3)

commonly taught language or group of languages. May be repeated twice for credit if content of courses
varies. (Same as MLLL 350.) (3)

TO: LING 350. Structure of a Less Commonly Taught Lang. Structural analysis of a less commonly
taught language or group of languages. May be repeated twice for credit if content of courses varies.
(Same as MLLL 350.) Prerequisite: Approval of Department Chair. (3)

commonly taught language or group of languages. May be repeated twice for credit if content of courses
varies. (Same as LING 350.) (3)

TO: MLLL 350. Structure of a Less Commonly Taught Lang. Structural analysis of a less commonly
taught language or group of languages. May be repeated twice for credit if content of courses varies.
(Same as LING 350.) Prerequisite: Approval of Department Chair. (3)

PHILOSOPHY AND RELIGION
REL 209. Introduction to Asian Religions. This course introduces students to the religious and philosophical traditions arising from India, China, and Japan, which include Hinduism, Sikhism, Jainism, Buddhism, Confucianism, Daoism, and Shinto. The course does not require previous knowledge of Asian languages or history, and provides a convenient starting point for those who want to explore Asian cultures. (3)

REL 209-102. Introduction to Asian Religions. This course introduces students to the religious and philosophical traditions arising from India, China, and Japan, which include Hinduism, Sikhism, Jainism, Buddhism, Confucianism, Daoism, and Shinto. The course does not require previous knowledge of Asian languages or history, and provides a convenient starting point for those who want to explore Asian cultures. (3)

REL 224. Introduction to Abrahamic Traditions. This course offers students an introductory overview of the beliefs, traditions, and practices of the three Abrahamic religions: Judaism, Christianity, and Islam. In addition to a survey of the historical development of each of these religions, the course will address, from a comparative perspective, several larger themes relevant to all three, including theology, sacred texts, ritual, violence, and sexuality. This course has no prerequisites and requires no prior familiarity with the respective religions. (3)

REL 224-103. Introduction to Abrahamic Traditions. This course offers students an introductory overview of the beliefs, traditions, and practices of the three Abrahamic religions: Judaism, Christianity, and Islam. In addition to a survey of the historical development of each of these religions, the course will address, from a comparative perspective, several larger themes relevant to all three, including theology, sacred texts, ritual, violence, and sexuality. This course has no prerequisites and requires no prior familiarity with the respective religions. (3)

PSYCHOLOGY

PSY 455. Special Topics in Psychology. Specific topics will vary. May be repeated once for credit with a different topic. Prerequisite: Instructor approval required. (3)

PSY 465. Psychology of Gender. Investigation of the psychological and physiological determinants of gender difference and similarities in behavior, covering topics such as cognitive functioning, social relationships, mental health, and the work place. (Same as G St 465) Prerequisites: PSY 201; 202; one of the following – PSY 390, 392, 396, or 394. (3)

PSY 465-565. Psychology of Gender. Investigation of the psychological and physiological determinants of gender difference and similarities in behavior, covering topics such as cognitive functioning, social relationships, mental health, and the work place. (Same as G St 465 565) Prerequisites: PSY 201; 202; one of the following – PSY 390, 392, 396, or 394; or graduate standing. (3)

PSY 420. Special Topics. Independent study of topics of mutual interest to students and professor. Student must find a professor to supervise the study before registering. May be taken twice for credit. Prerequisite: Instructor Approval Required. (3)
TO: PSY 420. Special Topics Readings and Research in Psychology. Independent study of topics of mutual interest to students and professor. Student must find a professor to supervise the study before registering. May be taken twice for credit. Prerequisite: Instructor Approval Required. (3)

II. OTHER CATALOG CHANGES

HEALTH PROFESSIONS ADVISING OFFICE

The following is a proposal for separate admission requirement to declare the BS in Nursing degree (2+2 program) for implementation in Fall 2016.

The Health Professions Advising Office (HPAO) proposes to add a requirement that students have a 21 ACT (990 SAT) in order to declare a BS in Nursing (BSN) on the University of Mississippi Oxford campus. The University of Mississippi School of Nursing houses the professional 2 + 2 program for the BSN degree and requires students to have a minimum ACT score of 21 or a minimum SAT score of 990 to be eligible to apply. In fact, the Mississippi State Institutions of Higher Learning (IHL) have this ACT/SAT requirement for application to all state nursing programs. After finishing the two or three years of pre-requisite courses on the UM campus, a student must apply and be accepted to a program in nursing.

At present, a UM student on the Oxford campus with an ACT/SAT score below 21/990 can declare a BSN major. If they earn a GPA below 2.0, they are unable to change to another major and are trapped in a major in which they will not be able to graduate. Since the IHL requirements have been in place for some time, we feel it is necessary to require students on the Oxford campus to meet the same requirements.

Students with a declared BS in Nursing major that did not meet the ACT/SAT requirements:
   2013-14 academic year, 36% (101/279)
   2014-15 academic year, 41% (158/380)

The HPAO will continue to offer information and guidance to any student that aspires to apply to a nursing program, regardless of their major.

PHILOSOPHY AND RELIGION

CHANGE: B.A. in religious studies consists of 30 semester hours that must include Rel 209, 224, and 497; one course in sacred texts chosen from Rel 310, 312, 327, 352, 353; one course on Asian religions chosen from Rel 308, 311, 320, 325, 353, Inst 323; and 15 additional hours of religion courses from a list consisting of any Rel courses (including the courses listed above) as well as a maximum of 6 hours from the following approved electives taught outside the department: AH 330, 332; Anth 308, 312, 314, 323, 327, 404; Clc 327; Engl 372, 427; His 319, 337, 356, 374, 375, 385. Philosophy courses that are not cross-listed with religion do not count toward a religious studies major.
TO: A B.A. in religious studies consists of 30 semester hours that must include Rel 209, 224, 102, 103, and 497; one course in sacred texts chosen from Rel 310, 312, 327, 352, 353; one course on Asian religions chosen from Rel 308, 311, 320, 325, 353, Inst 323; and 15 additional hours of religion courses from a list consisting of any Rel courses (including the courses listed above) as well as a maximum of 6 hours from the following approved electives taught outside the department: AH 330, 332; Anth 308, 312, 314, 323, 327, 404; Clc 327; Engl 372, 427; His 319, 337, 356, 374, 375, 385. Philosophy courses that are not cross-listed with religion do not count toward a religious studies major.

HISTORY

*CHANGE: MA in History Course requirements – Students should pursue a rationally structured course program, to be designed on an individual basis in close consultation with the Graduate Advisory Committee. As part of this program, students must take the Historical Methods course (His 550), at least three other 500-level courses, and at least one 700-level research seminar. Students may, with the prior approval of the Graduate Advisory Committee, take 3 to 9 hours of graduate credit (500 level or above) outside the Department of History.

*TO: MA in History Course requirements – Students should pursue a rationally structured course program, to be designed on an individual basis in close consultation with the Graduate Advisory Committee. As part of this program, students must take the Historical Methods course (His 550), Professionalization and Colloquium I (HIS 501), at least three other 500-level courses, and at least one 700-level research seminar. Students may, with the prior approval of the Graduate Advisory Committee, take 3 to 9 hours of graduate credit (500 level or above) outside the Department of History.

*CHANGE: PhD in History – Course Work: Ph.D. students should pursue a rationally structured course program, to be designed on an individual basis in close consultation with the Graduate Advisory Committee. In addition to Graduate School requirements, the following departmental course requirements must be met. Students who have not previously taken a graduate-level bibliography/methods course must take His 550 as soon as it is offered. Before they may petition to take the comprehensive examination, all Ph.D. students must take at least one 700-level research seminar, at least two 600-level courses, and at least 6 hours of graduate course work in each of their minor fields. Students are strongly urged to take more than the prescribed minimum of course work. Upon consultation with the Graduate Advisory Committee, students may take 3 to 12 hours of graduate-level courses related to one or more of their fields outside the department. Up to 12 hours of such outside course work may be taken in one discipline to constitute a minor field outside the department.

*TO: PhD in History – Course Work: Ph.D. students should pursue a rationally structured course program, to be designed on an individual basis in close consultation with the Graduate Advisory Committee. In addition to Graduate School requirements, the following departmental course requirements must be met. Students who have not previously taken a graduate-level bibliography/methods course must take His 550 as soon as it is offered. Before they may petition to take the comprehensive examination, all Ph.D. students must take at least one 700-level research seminar, Professionalization and Colloquium II
(HIS 502), at least two 600-level courses, and at least 6 hours of graduate course work in each of their minor fields. Students are strongly urged to take more than the prescribed minimum of course work. Upon consultation with the Graduate Advisory Committee, students may take 3 to 12 hours of graduate-level courses related to one or more of their fields outside the department. Up to 12 hours of such outside course work may be taken in one discipline to constitute a minor field outside the department.

*These changes were not made since HIS 501 and 502 were not approved.*
III. OTHER BUSINESS

A. John Kiss
   1. University Award for Excellence in Graduate Teaching and Mentoring (attached)
   2. Excellence in Promoting Inclusiveness in Graduate Education Award (attached)
   3. Graduate school newsletter
   5. Graduate Certificate in Applied Statistics

B. Stephen Monroe
   1. February assessment; announced no need for interdisciplinary minors to be assessed
   2. Friends of the Library will host a coffee at the Library

C. Holly Reynolds – Testing Center Report

D. Rich Forgette
   1. New department name approved: Art and Art History
   2. New Arabic Major approved
   3. Fall 2015 Planning