MINUTES OF THE
CURRICULUM AND POLICY COMMITTEE OF THE COLLEGE OF LIBERAL ARTS
Meeting # 447
Thursday, April 17, 2014 3:00 p.m.
Yerby Conference Center

Present: Dr. Glenn Hopkins (Dean), Dr. Rich Forgette (Senior Associate Dean), Dr. Holly Reynolds (Associate Dean), Professor Jan Murray (Associate Dean), Dr. Stephen Monroe (Assistant Dean), Professor Ginny Chavis (Art), Dr. Paul Lago (Biology), Dr. Charles Hussey (Chemistry & Biochemistry), Dr. Molly Pasco-Pranger (Classics), Dr. Jon Moen (Economics), Dr. Ivo Kamps (English), Dr. Joe Ward (History), Dr. Iwo Labuda (Mathematics), Dr. Donald Dyer (Modern Languages), Dr. Robert Riggs (Music), Dr. Steven Skultety (Philosophy & Religion), Dr. Lucian Cremaldi (Physics & Astronomy), Dr. John Bruce (Political Science), Dr. Michael Allen (Psychology), Dr. Eric Weber for Dr. Mark Chen (Public Policy Leadership), Dr. Kirsten Dellinger (Sociology & Anthropology), Professor Rene Pulliam (Theatre Arts), Dr. Charles Ross (African American Studies), Dr. Robert Cummings (Center for Writing and Rhetoric), Dr. Lucile McCook (HPAO), CAPT Marcos Ruvalcaba for CAPT Brad Mai (Naval Science), LTC Scott Walton (Military Science), LTC Mark Sudduth (Aerospace Studies), Dr. Rob Kroeger (Category I Representative, Physics), Dr. Corina Petrescu (Category II Representative, Modern Languages), and Professor Matt Long (Category IV Representative, Art).

Absent: Dr. Kees Gispen (International Studies), Dr. Susan Grayzel (Gender Studies), Dr. Ted Ownby (Southern Studies), Dr. Jennifer Stollman (William Winter Institute), Dr. Albert Nylander (McLean Institute), Dr. Tim Nordstrom (Category III Representative, Psychology), and Dr. H. Conrad Cunningham (Computer Science).

Guests: none

The following additions, changes, and deletions were approved by the committee:

I. COURSE ADDITIONS, CHANGES, AND DELETIONS

ART

CHANGE: AH 315. Egyptian Art and Architecture. Covers ca. 3,000 B.C.E. through the 1st century B.C.E. (Same as Clc 315). (3)

TO: AH 315. Egyptian Art and Archaeology. Covers ca. 3,000 B.C.E. through the 1st century B.C.E. (Same as Clc 315). (3)

CHANGE: AH 316. Bronze Age Greek, Aegean Art & Archit. Covers ca. 6,000 B.C.E. through 1,000 B.C.E. (Same as Clc 316). (3)
TO: AH 316. Bronze Age Greek, Aegean Art & Archaeology, Archit. Covers ca. 6,000 B.C.E. through 1,000 B.C.E. (Same as Clc 316). (3)

CHANGE: AH 317. Etruscan Art and Architecture. Intensive study of a particular topic or theme in Classical civilization. May be repeated once for credit. (Same as Clc 317). (3)

TO: AH 317. Etruscan Art and Archaeology Architecture. Covers ca. 1,000 B.C.E. through 100 B.C.E. Intensive study of a particular topic or theme in Classical civilization. May be repeated once for credit. (Same as Clc 317). (3)

CHANGE: AH 359. Contemporary Art, Design & Architecture. Contemporary art with special emphasis on American and European art. (3)

TO: AH 359. Contemporary Art, Design & Architecture. Contemporary art with special emphasis on American and European art. (3)

CENTER FOR WRITING AND RHETORIC

ADD: Writ 399. Special Topics. May be repeated once with change in topic. Prerequisite: Writ 102, or Liba 102, or Hon 102, or Engl 102. (3)

CLASSICS

CHANGE: Clc 315. Egyptian Art and Architecture. Covers ca. 3,000 B.C.E. through the 1st century B.C.E. (Same as AH 315). (3)

TO: Clc 315. Egyptian Art and Archaeology Architecture. Covers ca. 3,000 B.C.E. through the 1st century B.C.E. (Same as AH 315). (3)

CHANGE: Clc 316. Bronze Age Greek, Aegean Art & Archit. Covers ca. 6,000 B.C.E. through 1,000 B.C.E. (Same as AH 316). (3)

TO: Clc 316. Bronze Age Greek, Aegean Art & Archaeology, Archit. Covers ca. 6,000 B.C.E. through 1,000 B.C.E. (Same as AH 316). (3)

CHANGE: Clc 317. Etruscan Art and Architecture. Intensive study of a particular topic or theme in Classical civilization. May be repeated once for credit. (Same as AH 317). (3)

TO: Clc 317. Etruscan Art and Archaeology Architecture. Covers ca. 1,000 B.C.E. through 100 B.C.E. Intensive study of a particular topic or theme in Classical civilization. May be repeated once for credit. (Same as AH 317). (3)
MATHEMATICS

CHANGE: Math 262. Unified Calculus & Analytic Geometry II. Differential and integral calculus; analytic geometry introduced, covered in integrated plan where appropriate. Four-term sequence for engineering and science majors. After completing Math 262 with a C or higher, students may not receive credit for Math 268. Prerequisites: Math 261 with minimum grade of C; may not book until successfully completing DS099. (3)

TO: Math 262. Unified Calculus & Analytic Geometry II. Differential and integral calculus; analytic geometry introduced, covered in integrated plan where appropriate. Four-term sequence for engineering and science majors. After completing Math 262 with a C or higher, students may not receive credit for Math 121, 125, or 268. Prerequisites: Math 261 with minimum grade of C; may not book until successfully completing DS099. (3)

CHANGE: Math 269. Introduction to Linear Programming. Selected topics in quantitative methods with an emphasis on business applications. Topics include Gauss-Jordan elimination, simplex solutions for linear programming models and transportation and assignment algorithms. Prerequisites: Math 267 with a minimum grade of C; may not book until successfully completing DS099. (3)

TO: Math 269. Introduction to Linear Programming. Selected topics in quantitative methods with an emphasis on business applications. Topics include Gauss-Jordan elimination, simplex solutions for linear programming models and transportation and assignment algorithms. Prerequisites: Math 267 with a minimum grade of C. may not book until successfully completing DS099. Math 261 or Math 267 or Math 271 with a minimum grade of C. (3)

CHANGE: Math 268. Calculus for Business, Econ., & Accy. II. Differential and integral calculus with an emphasis on business applications. Prerequisite: Math 267 with a minimum grade of C; may not book until successfully completing DS099. (3)

TO: Math 268. Calculus for Business, Econ., & Accy. II. Differential and integral calculus with an emphasis on business applications. Prerequisites: Math 267 with a minimum grade of C; may not book until successfully completing DS099. Math 261 or Math 267 or Math 271 with a minimum grade of C. (3)

CHANGE: Math 390. Techniques in Teaching Sec. Level Math. Teaching techniques for algebra, geometry, trigonometry, and calculus are presented and discussed. Prerequisites: Mathematics education majors only. (3)

TO: Math 390. Techniques in Teaching Sec. Level Math. Teaching techniques for algebra, geometry, trigonometry, and calculus are presented and discussed. May not be used for mathematics major or minor credit. Prerequisites: Mathematics education majors and minors only. (3)
MODERN LANGUAGES

CHANGE: Span 561. Advanced Topics in Cinema in Spanish. Advanced study of topics related to films made in Spanish from Spain or Spanish America. The topics may be in culture, esthetics, language use, the history of film, cinema production, or other areas. Prerequisites: Span 331 and either 321 or 322. (3)

TO: Span 561. Advanced Topics in Cinema in Spanish. Advanced study of topics related to films made in Spanish from Spain or Spanish America. The topics may be in culture, esthetics, language use, the history of film, cinema production, or other areas. Prerequisites: Span 331 or Span 321 or Span 322 or graduate standing.* Span 331 and either 321 or 322. (3)

ADD: Swa 198. Elementary Swahili Study Abroad. Emphasis on building Swahili proficiency while studying abroad in a Swahili-speaking country. (1-12)

ADD: Swa 199. Special Topics in Swahili. Topics may vary. May be repeated once for credit. May not be used to fulfill foreign language requirement. Prerequisite: Swa 102 or Swa 198. (3)

ADD: Swa 201. Intermediate Swahili I. Development of proficiency in speaking, reading, writing and understanding Swahili with cultural and linguistic information about the Swahili-speaking world. Prerequisite: Swa 102. (3)

ADD: Swa 202. Intermediate Swahili II. Emphasis on communication and culture. Prerequisite: Swa 201. (3)

ADD: Swa 298. Intermediate Swahili Study Abroad. Emphasis on building Swahili proficiency while studying abroad in a Swahili-speaking country. Prerequisite: Swa 202. (1-12)

ADD: Swa 299. Special Topics in Swahili. Topics may vary. May be repeated once for credit. May not be used to fulfill foreign language requirement. Prerequisite: Swa 202. (3)

NEUROSCIENCE

CHANGE: Neu 491. Directed Study in Neuroscience I. Independent research project for neuroscience minors. Requirements include a research paper and/or presentation. Cannot be counted towards the minor if Bisc 491, Psy 420, or ES 490 has been used towards the minor. Prerequisite: Bisc 327 or Psy 319 with minimum grade of B; instructor approval required. (3)

TO: Neu 491. Directed Study in Neuroscience I. Independent research project conducted under neuroscience faculty supervision for neuroscience minors. Requirements include a written product or an oral presentation, research paper and/or presentation. May be repeated once; however, a maximum of 3 hours can be applied to the neuroscience minor. As a general guideline, during regular semesters, a minimum of two hours effort per week, per credit hour attempted, is expected. Cannot be counted towards the minor if an alternative independent study (e.g., Bisc 491, Psy 420, or ES 490) is counted towards the minor. Prerequisite: Bisc 327 or Psy 319 with minimum grade of B; director approval required. (3) (1-3)

*Originally the prerequisites were listed as 1 of the following: Span 331, 321, or 322; or graduate standing. This was revised by Ev Barrett on 2/18/15 per Holly Reynolds.
CHANGE: Neu 492. Directed Study in Neuroscience II. Similar to Neu 491 except that the credit hours cannot be applied to the requirements of a neuroscience minor. (3)

TO: Neu 492. Directed Study in Neuroscience II. Similar to Neu 491 except that the credit hours cannot be applied to the requirements of a neuroscience minor. May be repeated once for a total of 3 hours cumulative credit. Prerequisite: Neu 491; director approval required. (3) (1-3)

ADD: Neu 493. Capstone Directed Study in Neuroscience. An independent research project conducted under the supervision of a faculty member with whom the student has completed 6 hours prior research work. Results must be reported in a research paper and an oral presentation in a public forum. Prerequisite: director approval required. (1-3)

PUBLIC POLICY LEADERSHIP

ADD: PPL 371. Nonprofit Organizations & Grant Writing. The course will expand student awareness of the scope and breadth of the nonprofit sector in the United States, examine the inner workings of nonprofit organizations, and provide a foundation for further study related to the field of nonprofit organizations. It will also focus on grant writing and methods of raising funds for the nonprofit sector. Prerequisite: PPL 101. (3)

ADD: PPL 372. Introduction to Public Administration. The course will acquaint students with the history, language, issues, and theories central to the study of public administration and public management. Students will critically think about the structure of American government that affect public policy. Prerequisite: PPL 101. (3)

ADD: PPL 376. Policy Making and Governance in China. This course is intended to provide an introduction to the study of policy making and governance in China, which involves an introduction to policy making and governance and to the academic study of policy making and governance in the West. It will concentrate on contemporary China, and does not presume any previous background on China. Prerequisite: PPL 101. (3)

ADD: PPL 385. Food Policy and Agriculture Systems. This course will delve into questions surrounding issues of food as well as the health implications of farming. From the global to the local level, food policy will be examined along with the important social, environmental and economic problems stemming from federal, state, and local policies that affect the food system. Prerequisite: PPL 101. (3)

SOCIOLOGY AND ANTHROPOLOGY

ADD: Soc 407. Methods in Ethnography. Qualitative research methods appropriate for field studies. Students learn ethnographic and sociocultural research techniques, including participant observation and depth interviewing. (Same as Anth 407). (3)

CHANGE: Anth 407. Methods in Ethnography. Qualitative research methods appropriate for cross-cultural field studies. Students learn ethnographic and sociocultural research techniques. (3)
TO: Anth 407. Methods in Ethnography. Qualitative research methods appropriate for cross-cultural field studies. Students learn ethnographic and sociocultural research techniques, including participant observation and depth interviewing. (Same as SOC 407). (3)

ADD: Anth 324. North American Archaeology. This course will provide students with an overview of prehistoric cultures of North America as understood through anthropological archaeology. (3)

ADD: Anth 370. Archaeology of Political Systems. This course is designed to examine the archaeology of ancient political systems. The theoretical concepts and perspectives of sociopolitical complexity and some archaeological examples will be discussed. (3)

ADD: Anth 412. Ceramic Analysis. This course is designed to teach methods and techniques for the analysis of ceramic materials from prehistoric sites by combining theory and analytical procedures with hands-on experience in the laboratory. Both traditional typological concerns as well as more modern analytic methods will be used to ultimately identify issues of production, exchange, function, design, social interaction and technological and stylistic evolution. Students will also examine quantitative methods for the manipulation and interpretation of ceramic data. (3)

ADD: Anth 415. Historical Archaeology. The course will demonstrate how researchers work with not only archaeological data, but historical documents, oral histories, and ethnographies in order to interpret the recent past. Students will get a comprehensive survey of methods, theories, and discoveries in historical archaeology. (3)

ADD: Anth 612. Advanced Ceramic Analysis. This course is designed to teach methods and techniques for the analysis of ceramic materials from prehistoric sites by combining theory and analytical procedures with hands-on experience in the laboratory. Students will survey a variety of "high tech" and "low tech" approaches to ceramic analysis so as to move beyond the traditional chronological concerns of typology to issues of production, exchange, function, design, social interaction, and technological and stylistic evolution. Students will also examine quantitative methods for the manipulation and interpretation of ceramic data. (3)

ADD: Anth 670. Advanced Archaeology of Political Systems. This course is designed to examine the archaeology of ancient political systems. It will examine the theoretical history and current perspectives of archaeology of political organization, focusing on archaeological examples of sociopolitical complexity. (3)

II. OTHER CATALOG CHANGES

ART

CHANGE: Department of Art

TO: Department of Art and Art History
ENVIRONMENTAL STUDIES

The environmental studies minor consists of Envs 101, either Bisc 104 or Bisc 162, and 12 hours of approved electives. The approved electives must include a minimum of 3 hours in at least two of the three discipline categories: humanities, natural sciences, and social sciences. Students who complete relevant internships, study abroad courses, and special topics courses will consult with the environmental studies director prior to enrollment in the course for approval and to determine the appropriate category (humanities, natural sciences, social sciences) for the course.

**Humanities**
Engl 356. Landscape in Medieval Literature  
Engl 363. British Environmental Lit 1800-Present  
Engl 483. Renaissance Literature and the Environment  
Engl 447. Animals in Literature  
Engl 362. American Env. Lit. 1850-Present  
Engl 475. Southern Env. Writing  
Engl 448. Nature Writing  
G St 391. Women, Gender, and the Environment  
Phil 345. Environmental Ethics

**Natural Sciences**
Bisc 525. Conservation and Restoration Ecology  
Bisc 413. Conservation Biology  
Bisc 320. Introductory Marine Biology  
Bisc 345. Symbiosis  
Bisc 318. Botany  
Bisc 342. Plant Diversity  
Bisc 329. Biology of Fishes  
Bisc 334. Ornithology  
Bisc 337. Introductory Entomology  
Bisc 350. Mammology  
Bisc 321. Introduction to Aquatic Biology  
Chem 103. Chemistry for Nonmajors or Chem 105 Chemistry for Majors  
Geol 104. Environmental Geology - Hazards  
Geol 105. Environmental Geology - Resources  
Phcl 347/547. Introduction to Environmental Toxicology  
Phcl 381/581. Introduction to Toxicology

**Social Sciences**
Anth 330. Environmental Anthropology  
Anth 331. American Indians and the Natural World  
Anth 319. Environmental History of the South
Social Sciences

Psy 365. Environmental Psychology
PPL 381. Global Environmental Issues
Soc 411. Environment, Technology, and Society

NEUROSCIENCE

The minor in neuroscience requires 18-22 hours, including Psy 319, Bisc 327, and four courses at the 300 level or above, of which at least one course must be a formal laboratory course or director-approved independent laboratory course (3 credit hours minimum) and at least one course must be at the 500 level. At least 6 hours must be outside of the student's major. No more than 6 hours of independent study (e.g. Neu 491, 493, Bisc 491, Psy 420, or ES 490) can count towards the minor. Approved laboratory courses for the minor and other approved courses are listed below. Courses may not satisfy requirements for both the student's major and the neuroscience minor.

Approved Neuroscience Laboratory Courses
Bisc 330. Introductory Physiology
Bisc 427. Methods in Comparative Neuroscience
Bisc 512. Animal Behavior
Bisc 518. Microtechnique
El E 314. Biomedical Measurement
El E 413. Biomedical Signal Processing
Neu 491. Directed Study in Neuroscience

Neu 493. Capstone Directed Study in Neuroscience
Psy 390. Lab in Psy: Behavioral Neuroscience

Approved Neuroscience Courses
Bisc 529. Endocrinology
Bisc 533. Advanced Neuroscience
Bisc 541. Cell Biology of Neurodegenerative Disorders
Bisc 543. Functional Neuroanatomy
CSD 505. Neurophysiology of Communication
CSD 526. Neurogenic Disorders of Language
El E 313. Physiology for Biomedical Engineering
ES 512. Foundations of Biomechanics
ES 514. Applied Electromyography
Medc 416. Intro to the Principles of Med Chem I
Medc 417. Intro to the Principles of Med Chem II
Medc 418. Neuroscience Principles of Drug Abuse
Approved Neuroscience Courses
Psy 309. Learning and Behavior
Psy 322. Drugs and Behavior
Psy 326. Sensation and Perception
Psy 505. Conditioning and Learning
Psy 511. Neural Basis of Learning and Memory

PUBLIC POLICY LEADERSHIP

CHANGE: The B.A. degree with a major in public policy leadership consists of 33 hours, including PPL 101, 210, 212, 300, 310, and 18 additional hours of 300-level or 400-level PPL courses. Pol 101, Econ 202, and Econ 203 also are required. Students are required to take at least one class at the 300 level or above in each of the following three categories: Leadership/Organization (PPL 370, 384, 491), Domestic Policies (PPL 328, 331, 342, 345, 383, 386, 492), and International Policies (PPL 320, 329, 330, 340, 360, 380, 381, 382, 388, 493). Students can use up to 6 credit hours of study abroad (PPL 496), up to 6 credit hours of thesis (PPL 402 and 403), and up to 3 credit hours of internship (PPL 497 and 499) toward the major, but the total credit hours used toward the major from all three combined (study abroad, thesis, and internship) cannot be over 9 credit hours.

TO: The B.A. degree with a major in public policy leadership consists of 33 hours, including PPL 101, 210, 212, 300, 310, and 18 additional hours of 300-level or 400-level PPL courses. Pol 101, Econ 202, and Econ 203 also are required. Students are required to take at least one class at the 300 level or above in each of the following three categories: Leadership/Organization (PPL 370, 371, 372, 384, 491), Domestic Policies (PPL 328, 331, 342, 345, 383, 385, 386, 492), and International Policies (PPL 320, 329, 330, 340, 360, 376, 380, 381, 382, 388, 493). Students can use up to 6 credit hours of study abroad (PPL 496), up to 6 credit hours of thesis (PPL 402 and 403), and up to 3 credit hours of internship (PPL 497 and 499) toward the major, but the total credit hours used toward the major from all three combined (study abroad, thesis, and internship) cannot be over 9 credit hours.

III. OTHER BUSINESS
1. Stephen Monroe reminded the chairs to award scholarships.

2. Rich Forgette discussed the work of the Program Review committee. Members include Joe Ward, Ivo Kamps, Bob Cummings, Rene Pulliam, Stephen Monroe, Chuck Hussey, John Bruce, Don Dyer and Mark Chen. Program Review will have four stages: Self-study, internal review, external review and a response plan. The Dean would like to start pilot program reviews for 2 to 3 departments in Fall 2014.

3. Holly Reynolds:
a. Deadline for mid-term grades: She has been communicating with Charlotte Pegues about the possibility of moving the deadline for mid-term grades to the Tuesday following the Friday of mid-terms. The C&P members would like for Dr. Reynolds to continue pressing for this change.

b. Responsive portal: IT has been working to revamp MyOlemiss. The committee is talking about the content on the student page. This redesign should be ready early Fall 2014.

c. Academic Council Workflow forms: These forms are about to be revised, so C&P members are encouraged to comment.

d. Finals Testing Center: The Yerby Conference Center will be available for CLA departments from 7:30 until night the whole week.

e. Catalog deadlines: Dr. Eftink would like to reestablish deadlines for catalog changes. There is discussion that changes must make it through ACW by March 1 for inclusion in the fall semester. Dr. Reynolds is still working with Dr. Eftink on this.

f. Faculty publications: Elaine is looking for current publications to put in our newsletter.

g. Repeat offenders: We have approximately 600 academic discipline cases in our database, 16 are repeat offenders. The question is should there be university-wide sanctions for repeat offenders.

4. Glenn Hopkins: 
   a. It appears that our Fall 2014 freshmen enrollment will increase by 400 students over Fall 2013, reaching approximately 4,000.
   b. We are still waiting to hear from the Provost on the temporary money request for AY 14 – 15.
   c. We are still waiting to hear about raises.
   d. Commencement is Saturday May 10th.

5. Michael Allen asked why we did not have a criminal justice minor.

6. John Bruce reported that the Program Review committee is pushing for a university-wide means for collecting data for the assessment of student achievement outcomes and program outcomes.

7. Ivo Kamps brought up the issue of early requirements for uploading textbooks.

8. Paul Lago announced the Biology Bootcamp program that has been happening for the past two years. The data is proving this program is a success.

9. Kirsten Dellinger is concerned about how to handle students who have medical crises.

10. Ivo Kamps asked if we had a list of resources for faculty members, particularly new faculty. Dr. Reynolds will develop this.

11. Ginny Chavis has heard that some students are being hassled in Financial Aid for presenting letters for 12 hours of required courses. Dr. Hopkins said that he will check with financial aid on that.

12. Lucien Cremaldi brought up that a faculty member complained that parking tickets are deducted automatically from his or her paycheck.